

STAFF WORKSHOP
BEFORE THE
CALIFORNIA ENERGY RESOURCES CONSERVATION
AND DEVELOPMENT COMMISSION

In the Matter of:
FUEL EFFICIENT TIRE PROGRAM
(AB-844, Statutes of 2003)

)
) Docket No.
) 07-FET-1
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THURSDAY, FEBRUARY 5, 2009

10:09 A.M.

ORIGINAL

Reported by:
Peter Petty
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STAFF AND CONSULTANTS PRESENT

Ray Tuvell

Bob McBride

John E. Sugar

ALSO PRESENT

John R. Harris (via teleconference)
Transportation Research Center, Inc.

Larry R. Evans (via teleconference)
Transportation Research Center, Inc.

Alan Meier
Lawrence Berkeley National Laboratory

Bruce Lambillotte
Smithers Scientific Services

Daniel M. Guiney
Yokohama Tire Corporation

Xuping Li
University of California Davis

Dennis J. Candido
Bridgestone Firestone North America Tire, LLC

Sim Ford (via teleconference)
Goodyear

Walter H. Waddell
Exxon Mobil Chemical Company

Greg Camarado (via teleconference)
Goodyear

Tracey J. Norberg, Corporate Counsel
Rubber Manufacturers Association

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1 P R O C E E D I N G S

2 10:09 a.m.

3 MR. TUVELL: My name is Ray Tuvell and
4 I'm the Manager of the Energy Commission's fuel
5 efficient tire program. I have some basic
6 announcements to make before we get into the
7 program today, necessary housekeeping.

8 For those of you that are familiar with
9 the building the closest restrooms are right
10 across here, okay. There's a snack bar on the
11 second floor right up here, just walk up the
12 stairs and go straight to it.

13 In the case of an emergency and the
14 building needs to be evacuated, follow us
15 employees. There's an evacuation route. We go
16 across the street katty-corner to the park, okay.
17 And then we wait over there for directions on re-
18 entering the building, should something come up.

19 We have a pretty ambitious agenda today,
20 a number of very important subjects. Two of our
21 speakers will be participating via WebEx. And so
22 please bear with us as we go through the
23 technology to make sure to get where we need to go
24 and get them onboard. And if any glitches come
25 up, I certainly want to apologize for that right

1 at the top.

2 So, the purpose today, this is a staff
3 workshop. The staff is in the final stages of its
4 evaluation of the subjects, issues, components
5 associated with what will ultimately be a fuel
6 efficient tire program, at this stage specifically
7 focused on consumer information.

8 Later, after we have this program in
9 place, we will also then start pursuing the
10 potential for minimum standards. So today we're
11 still at phase one, consumer information program.
12 And that's the exclusive focus of the workshop
13 today.

14 We're going to be covering three
15 subjects. They're somewhat interrelated, but all
16 have a certain significance to us, as we have
17 investigated the issues, topics, concerns
18 surrounding what we're going to have to come to
19 grips with here in turning this into a meaningful
20 program.

21 Now, again, I want to emphasize, this is
22 a staff workshop. We're at the staff
23 investigation stage, okay. And all of these are
24 issues that we want to now lay out to stakeholders
25 and other interested parties, and use this as an

1 opportunity to get feedback. Not only at the
2 meeting today, because we realize that we're going
3 to be covering some maybe complicated and detailed
4 subject matter that this will be your first
5 opportunity to get exposed to.

6 So, in our workshop notice we indicated
7 that we would like to get written comments
8 following this workshop, any topics covered in
9 this workshop, we would like to get in two weeks.
10 And I would expect and hope that you will take
11 advantage of that opportunity.

12 And in doing so, let me please ask this.
13 In particular, because we're going to be dealing
14 with some fairly technical and complicated issues,
15 what will benefit us most is if you can provide
16 not only statements of your concerns or your
17 issues, but we would very very much like you to
18 provide supporting documentation that can help
19 lead us to a better understanding of your issues,
20 and possibly the directions we can head to
21 ultimately resolve this, okay. If you're bringing
22 up an issue of significance and concern.

23 So, please, we dearly need any leads or
24 direct access to supporting documentation on any
25 issues that you would identify of significance.

1 It will be of limited value for us to say, well,
2 there's a problem there. Well, okay. What is it,
3 and what's the nature of it, and what do you have
4 to back up your claims. And so we would really
5 really appreciate that extra level of detail.

6 In typical with all the subjects we deal
7 with, I mean these are complex subjects. And we
8 understand that they're complex subjects. And we
9 appreciate the significance and complexity. And
10 we recognize that some misunderstandings can occur
11 in these complex subjects, and so getting each
12 other's perspectives out is going to be very very
13 important to identify and overcome any
14 misunderstandings.

15 Now, in the agenda today I haven't
16 specified any points at which we would break. And
17 so my attitude is that we'll kind of identify that
18 opportunity, the best opportunity, as we go along.
19 Okay. So if it's flowing real smooth and we can
20 knock this out, let's knock it out. If it turns
21 out that, no, it's going to drag on and it's
22 necessary to have certainly a lunch break or more
23 breaks, then we'll certainly do that, also. Okay.

24 Want to point out, of course, that we
25 have a court reporter here today who is going to

1 be recording and developing a transcript of the
2 entire proceedings. And so if you have comments
3 or questions I'd like you to come up to the podium
4 and identify yourself. And then please give him a
5 business card for his records to have a more
6 thorough documentation.

7 I'm going to encourage questions
8 throughout the presentation. Because we are
9 dealing with some fairly technical issues, I think
10 it would be a mistake to hold your questions to
11 the end. And so I'm going to encourage questions
12 throughout the presentations, as well as we'll
13 have a question period at the end.

14 Obviously we'll need to keep track of
15 the time. And so it may be necessary for me, in
16 some cases, to possibly cut off questions, or if I
17 see questions being repeated. Please bear with me
18 here as I try to run an efficient process, making
19 best use of everybody's time. Okay.

20 So, unless there's any other questions
21 at this point, my intention would be to begin with
22 our first speakers. And this will be John Harris,
23 followed by Larry Evans.

24 John and Larry both come from the tire
25 industry with a significant number of years with

1 tire manufacturers here in the United States.

2 At the present time they're both working
3 as specialists and analysts with the
4 Transportation Research Center under contract to
5 NHTSA at their research center in East Liberty,
6 Ohio.

7 Both John and Larry have significant
8 experience and indepth knowledge of the subjects
9 we're going to be dealing with today. The
10 presentations that they're going to be providing
11 were initially presented in September at the ITEC
12 meeting, but there may be some slight
13 modifications or additional information you may
14 see here. Okay. And so I don't want to suggest
15 to you if you saw it at ITEC you can take a break
16 now.

17 And also I think we're going to see, I
18 mean I hope that we're able to have a little bit
19 more discussion of these topics than maybe
20 occurred there. I didn't attend ITEC, so I don't
21 know.

22 As I mentioned, John and Larry are both
23 in Ohio right now. And that's one of the reasons
24 I put them first on the agenda here. I don't
25 expect either of them to be available throughout

1 the day today because the end of their working day
2 at 5:00 will be 2:00 here. And they have other
3 things to do.

4 So I really want to encourage you to ask
5 your questions of them during their presentation
6 at the end, because I don't expect to hold them
7 for the entire day. And so if we get to the end
8 of the day and you want to ask John and Larry a
9 question they're not likely to be available.
10 Okay. So I just want to mention that right up.

11 Let's see, if --

12 MR. McBRIDE: -- not sharing
13 applications so I can hand over the slide shows
14 down --

15 MR. TUVELL: Okay.

16 MR. McBRIDE: -- but I will bring it up.

17 MR. TUVELL: Okay, John and Larry, are
18 you there on the phone?

19 MR. HARRIS: Yes, we are.

20 MR. TUVELL: Great. Outstanding. We
21 may be having a little bit of a technical glitch
22 here, guys, where you will not be able to do the
23 paging of your presentations. And if that's the
24 case we'll do it here.

25 MR. McBRIDE: Well, I'm loading it in

1 WebEx --

2 MR. HARRIS: I figured -- Ray, this is
3 John Harris.

4 MR. TUVELL: Yeah.

5 MR. HARRIS: I figured I would just, at
6 the end of each slide I will just say, Ray, or --

7 MR. TUVELL: Yeah.

8 MR. HARRIS: -- next slide, and let you
9 flip through it instead of trying to --

10 MR. TUVELL: Fair enough.

11 MR. HARRIS: -- control it from here.

12 MR. TUVELL: Yeah, fair enough. We're
13 going to do one more try here to see if we can
14 hand it over to you. And if not, that's what
15 we'll do. It's worked well before.

16 (Pause.)

17 MR. McBRIDE: We have you up.

18 MR. TUVELL: Yeah. Do you want me to
19 see if they can control now?

20 MR. McBRIDE: No, they won't be able to.

21 MR. TUVELL: Oh, okay. So you're going
22 to do it?

23 MR. McBRIDE: Yeah, I --

24 MR. TUVELL: Okay, yes, John, we'll
25 proceed now. And we'll have control of the

1 slides, so if you can just tell us when to turn
2 the next page we'll work it that way. I
3 appreciate you accommodating this problem.

4 MR. HARRIS: Okay. Ray, thank you very
5 much for that introduction. Like you said, this
6 was presented at ITEC. We also -- Larry and I
7 also presented it at ACS technical meetings in
8 Louisville, Kentucky, October 14th.

9 This will be a shortened version, at
10 least on my part, of my presentation. Hopefully
11 it will be informative enough for everyone to see
12 what we have done in our project.

13 Next slide, please. The testing
14 conducted, this is an overview of the testing
15 conducted at two laboratories to evaluate the
16 lab --

17 MR. TUVELL: Okay, I got to ask you to
18 hold one second.

19 MR. McBRIDE: It's really slow.

20 MR. TUVELL: We haven't been able to
21 switch pages.

22 MR. HARRIS: Okay.

23 (Pause.)

24 MR. TUVELL: Okay, great. John, you can
25 pick up now, thank you.

1 MR. HARRIS: Okay. This rolling
2 resistance test program was started by one of the
3 administrators from NHTSA about two and a half
4 years ago. We saw a means that this was going to
5 be coming up, and so we were asked to come up with
6 a test program to evaluate the different test
7 methods and different things associated with that
8 in a proactive thought of what would happen with
9 rulemaking.

10 To give you a brief overview of what we
11 did was testing was conducted at two laboratories
12 to evaluate the lab variability. We used Smithers
13 Scientific Services in Urbana. And was also
14 involved with Akron -- development labs, and a
15 contracting situation with Standard Testing Labs,
16 or STL. So essentially we used Smithers and STL.

17 At the time that we started the program
18 there were two SAE test methods on the books, and
19 one ISO method. At the time we started once of
20 the SAE test methods, the J-12-69, was also
21 looking at a single point for having seen
22 reference condition calculations.

23 And we knew that the ISO was working on
24 a single point test, and we were able to get an
25 advance copy of that. So, in essence, we ended up

1 with three SAE and two ISO methods.

2 We selected 25 tire models to include in
3 this study. We used 600 tires to complete the
4 testing and we ended up with 815 individual test
5 results. A minimum of 25 tires were bought for
6 each tire group. And we tried to buy all of the
7 same DOT code. That code was evened down, of
8 course, to the week of production. There were a
9 couple of tires that we could not get the full --
10 or get 25 of the same week, but we got very close.

11 One of the things that I decided to put
12 into this study was to use the new ASTM 2493-06
13 standard reference tire. The reason I did this
14 was with the experience that I had had with winter
15 testing and so on, I wanted one tire that I could
16 reference everything else to.

17 Next slide, please. To go back to the
18 test labs a little bit. Smithers Scientific, you
19 see on the left, is a force machine. This is
20 where the rolling resistance is measured by the
21 attempted displacement of the axle in the
22 carriage. All five test methods were completed in
23 that machine.

24 The Standard Testing Labs, they have two
25 different machines. They have one which is a

1 forced machine which we used for the 1269
2 multipoint, single point. The 18164 and ISO-
3 28580, which was in draft form at that time.

4 The machine you see pictures for STL is
5 a torque machine. And the difference there is
6 you'll see that in the extreme left-hand side of
7 the picture is a torque stop. This measures the
8 amount of torque required to keep the drum
9 turning.

10 This machine was originally in a tire
11 company and was bought by STL. And I was very
12 familiar with the machine, so I felt comfortable
13 with the results.

14 Next slide, please. The five test
15 methods. The automotive manufacturers use J-2452
16 as a method of getting a fuel economy number or
17 calculation so that they can fit it into their
18 modeling of cars. And it's a very complex test.
19 The measurements are taken over a speed range, at
20 5 points along that speed range, during a
21 coastdown; very labor intensive and technically
22 intensive test.

23 The J-1269 multipoint, at the time we
24 started, had four or six test conditions depending
25 on whether you're testing passenger or light-truck

1 tires.

2 At the time we started this program we
3 did not know that the proposed rule from Congress
4 would only include the passenger tires. Therefore
5 we had a lot of tires that were not UTQG. We had
6 a couple of snow tires, I'll get into that in a
7 little bit.

8 The single-point test was a derivative
9 from that test where we took the SRC, or standard
10 reference condition, that is calculated in the
11 1269. And we thought if you're going to calculate
12 it based upon four tests, why not just run those
13 conditions and get a comparison.

14 By doing this we were able to come up
15 with a single number and do some comparisons with
16 that. I think Larry will get into that a little
17 bit later.

18 The ISO 18164 had been on the books for
19 many years. It's a four- or five-point rolling
20 resistance test based upon, again, four or five
21 conditions. It is essentially the 1269 run in a
22 reverse order. We'll get into that, I think, with
23 the next slide.

24 The ISO 28580 single-point was in draft
25 at that point. We knew pretty much what the

1 running conditions were going to be. We did not
2 know some of the caveats which would come later in
3 that test. And, again, it runs a single-point
4 test and is relatively efficient in consideration
5 of the other testing.

6 Next slide, please. Here is an overview
7 of all the different test methods. You can see
8 that with the ISO measurement systems on the first
9 line; they also include a power or D-cell method.
10 The D-cell, the only equipment that I know that
11 does that is possibly in Russia. Most of the
12 testing that I've been familiar with has been
13 either force or torque method. And most of it is
14 on a 1.7 meter drum; however, in the ISO 28580
15 they are now using a formula to adjust it to a 2
16 meter drum.

17 The surface, generally in the United
18 States and most of the work that I've been
19 involved with, we use an 80 grit surface.
20 Europeans tend to use a smooth or bare surface.
21 However, at least in the 28580 they are allowing
22 the caveat to use the textured surface.

23 Speeds. The coastdown, you can see, is
24 different with the multispeed because it is a
25 coastdown in speed. And the rest of the tests are

1 all 80 kilometers per hour.

2 Pressures. The multipoints, of course,
3 are all different pressures depending on which
4 point. And as you can see, the J-1269 uses 20 kPa
5 and is regulated, where the ISO 28580 is using 210
6 or 250 kPa and capped. Now there is a little bit
7 of difference between the two in that the capped,
8 of course the pressure rises during the test.
9 This is actually a little more realistic to what
10 happens in the actual usage of the tire.

11 Tire loads. Again, they're multipoint
12 and you can see that the ISO and the J-1269
13 multipoint flip-flop the loads because one uses
14 the heavier load first, and lighter load second.

15 With our testing we found that we rarely
16 can -- rely on a single-point test, so the
17 important take-away here is that the 1269 uses 70
18 percent of the sidewall load; the ISO uses 80
19 percent. This is due to the European vehicles use
20 a little smaller tire, I think, on their cars.

21 Temperatures, really not a factor. And
22 the other thing is, and I think it's covered up a
23 little bit there by the -- at least on our copy
24 here, the break-in. And the break-in on the ISO
25 2580 is also a 30-minute break-in. So they're

1 pretty equivalent there.

2 One thing that's not showing on the
3 screen is the final line of this slide, and that
4 is that none of the four initial tests, the J-
5 2452, 1269 or 18164 have lab alignment procedures.
6 This is one of the things that impressed us with
7 the 28580 is the lab alignment procedures.

8 One thing we found is that we had our
9 own internal lab alignment procedure by using the
10 SRTP tire as a reference tire. We did then
11 reference everything to that, and used it to align
12 the lab.

13 Next slide, please. This is an overview
14 of the tires. You can see that we have a three
15 axis system. First axis we picked tires from one
16 manufacturer, multiple sizes, to see what would
17 happen there. To see if there was -- if you pick
18 a particular manufacturer, in this case, Goodyear
19 Integrity, and the way we -- the way we picked
20 these tire manufacturers was literally drawing
21 names out of a hat to prevent any idea that we
22 tried to pick on any company.

23 But we used Goodyear Integrity in four
24 different sizes. Then on the second axis we
25 picked primarily -- or we picked Bridgestone, and

1 we tried to pick tires of different speed ratings.
2 And we also threw in a couple winter tires to see
3 what they would do. Again, we did not know what
4 the regulation was going to possibly cover.

5 I just lost my screen here. You'll have
6 to bear with me here.

7 (Pause.)

8 MR. HARRIS: Okay, I'm back. Sorry
9 about that. If we don't tickle our computer every
10 so often it goes blank on us.

11 So, anyway, we selected six tires in the
12 Bridgestone line that we felt would give us a
13 cross-section of tires across a manufacturer, all
14 of the same size.

15 You can see that we have the ASTM, what
16 we call the M-14 reference tire, which is the new
17 SRTT in the middle. This is part of the reason we
18 picked the P225/60R16 size.

19 Axis three, we then went across
20 different manufacturers with H rated tires. We
21 picked four of those to try to get a cross-section
22 of tires there.

23 U3, which is down in the lower left
24 corner is a Dunlop runflat. It was originally in
25 axis 2. It is technically a Goodyear tire. We

1 don't know exactly where to put it, but we wanted
2 to see what happened when we put a runflat into
3 this mix.

4 So this is the important 16 groups of
5 tires that we used in the test matrix. We also
6 had nine light-truck tires which were designed
7 from a similar matrix. But since we're not
8 talking about doing light-truck tires at this
9 point, we decided to keep them out of this
10 presentation.

11 Next slide, please. With that in mind
12 we didn't care that much, you know, in some ways
13 about the tires at this point as we did the
14 difference in the test methods. We wanted to
15 treat all the tires pretty much the same, so we're
16 looking at the two different test methods.

17 And this is a comparison of the 28580
18 versus the 1269. The main take-away point here is
19 that Europeans allow either the bare or textured
20 surface. 1269 uses the 80 grit.

21 Reference temperature is a degree apart.
22 Speed's the same. Little bit different in their
23 loading in that the 70 percent for the 1269 versus
24 80. A little difference in the pressure. Big
25 difference in the fact that the 28580 uses the

1 capped pressure. Again, we felt this is a little
2 more equivalent to the actual usage. You do not
3 have to use a break-in in the 28580. Basically
4 you get a break-in when you're warming the tire up
5 on the machine.

6 The main thing here is the lab alignment
7 procedure.

8 Next slide, please. Disadvantages.

9 2580, we found that the bare surface was a little
10 less accurate at high loads. Here we say it
11 light-truck tire loads. But we are also talking
12 about tires that are P metric that are on
13 Explorers, Suburbans, things like that, in place
14 of light trucks. They tend to slip on the smooth
15 surface. We did some testing on a smooth surface.

16 And there's not a large database to
17 date. Larry, I think, will get into that a little
18 bit later.

19 One of the disadvantages of 1269 was the
20 regulated pressure is different from highway use.
21 We know that. Also, the coefficient of variation
22 was 2.3, and that's something I think Larry will
23 get into, also.

24 Advantages. Harmonization with
25 Europeans. If we can run one test and use it both

1 places, it saves the tire companies money. And
2 let's face it, you know, the way the economy is
3 right now, that's a good idea.

4 The other advantage of the 28580 is it
5 was the best test between the labs. We had a very
6 low coefficient of variation within the labs.
7 Again, that's a little more into the specifics,
8 which is Larry's venue.

9 The advantages for the 1269. The tire
10 industry has a pretty good database on this. But
11 one of the things we found is once we know which
12 tests we're calculating back and forth from, it
13 can be done. So the databases can be converted.

14 So that's why the database from 1269 can
15 be used to calculate the SRC. And we can also
16 calculate 28580 from that if we want to.

17 Next slide, please. Again, we like the
18 28580. And part of it is the fact that after we
19 got into doing the testing they come out with
20 their lab alignment procedure, which is going to
21 use two tires, which are called alignment tires,
22 for each tire group. In other words, I think
23 right now they're planning on two tires for
24 passenger light truck, two tires for passenger,
25 two tires for C tires, or light-truck tires, and

1 also two for truck tires, medium range truck, in
2 the future. We're not concerned with those, but
3 those are in that standard.

4 One of the other things is results
5 corrected to 2 meter drum. The opinion there is
6 do we really need to. That's what they want to
7 report to, but it can be done either way.
8 Depending on, you know, where the data's going to
9 be used.

10 The main thing is that the control tires
11 will handle the day-to-day, month-to-month
12 variation, or even catch the machine out of
13 calibration.

14 So therefore we feel at this point that
15 the 2580 is probably the best. It doesn't mean
16 necessarily that that's what's going to be
17 adopted.

18 Next slide, please. So, in summary, we
19 evaluated two labs. Found that there is some
20 differences. Larry's going to get into that. We
21 evaluated the five test methods. Within the 25
22 tire models, which we included in the study, and
23 since we're really talking about only passenger
24 here at this point, we'll say 16 tire models, of
25 those 16 the range of data, if you did RRF for

1 force, range from 9.7 to 15.3 pounds in rolling
2 resistance.

3 And we feel that, you know, that that's
4 a nice way of looking at how the tire is rated
5 because that's what it takes to pull you down the
6 highway. Just look at RRC you can see that they
7 went from 7.3 to 11.6. So that scale is
8 compressed a little bit.

9 The RRC, of course, is the force divided
10 by the load that the tire was tested at. And it
11 does some things with the data that gives us a
12 little bit of concern.

13 I think at this point, turn the next
14 presentation of to Larry.

15 MR. TUVELL: Okay, just a second, Larry,
16 while we load your presentation.

17 MR. EVANS: No problem. This is a good
18 time if there's any questions.

19 MR. TUVELL: Yes, please.

20 (Pause.)

21 MR. TUVELL: Yes, we have one question.
22 One second.

23 DR. MEIER: This is Alan Meier, Lawrence
24 Berkeley National Laboratory. I had a question
25 about the tires you selected for testing. You

1 said you tried to choose groups of tires, the same
2 tire that were matched the same week of
3 production, is that correct?

4 MR. HARRIS: Yes.

5 DR. MEIER: So do you have any
6 indication of how much variation there would be
7 from one week to another week? Or maybe one week
8 to another month or something like that?

9 MR. HARRIS: Actually we did not
10 consider that in our study because the main focus
11 of our study was to determine the best test method
12 more than what the variation may be over the
13 tires.

14 We're also hoping that the tire
15 manufacturers have a good enough handle on their
16 production that the week-to-week and month-to-
17 month variation would not be greater than the
18 variation within the group of tires built in one
19 week.

20 DR. MEIER: Okay, thank you.

21 (Pause.)

22 MR. TUVELL: I appreciate your patience.
23 It's taking us a little more time than we expected
24 to do the switchover.

25 (Pause.)

1 MR. TUVELL: Okay, Larry, you're up.

2 MR. EVANS: Okay. This is Larry Evans.
3 The first slide after this is just a summary of
4 John's.

5 If you want to go to slide number three.
6 And when we got the data basically we're looking
7 at what sources of variability there were in the
8 testing, expected sources of variability. And in
9 response to Dr. Meier's question, we're trying to,
10 in this case, take out as much variability as
11 possible from the week-to-week, month-to-month
12 variation and so forth by having tires of the same
13 DOT code, or near the same DOT code.

14 But we know there's going to be
15 variability with different tire types. We want to
16 know how much variability there is with different
17 tires of the same type. And particularly we're
18 interested because we're evaluating the test. And
19 what happens with the same tire when you repeat
20 it, repeat the testing of it. What happens when
21 you test it in different labs. And what happens
22 when you test the tire on different tests.

23 So, go to the next slide. We have the
24 five-test protocols. We had 25 tire types,
25 roughly 25 tires of each type. Two labs. We were

1 looking at capped or regulated pressure because
2 the tests differ in that respect. And we only
3 really looked at that, we only studied that on the
4 J-1269 test. But it obviously is a difference on
5 some of the tests.

6 We're very interested in what happens
7 with the first, second or third test on any
8 individual tire. Does the tire change? We did a
9 side study on different inflation gases which is a
10 separate presentation so I won't deal with that.

11 The first thing we did is look at the
12 distribution of the tires within our group on the
13 testing for any outliers. And what we found is
14 that the tire, the population of tires was pretty
15 normally distributed, pretty uniform with the
16 exception of one tire.

17 So, out of the 600-and-some tires there
18 was one tire that was clearly an outlier from the
19 rest of the like tires. We did eliminate that
20 tire from the distribution. So we feel we have a
21 fairly good set of tires to look at the rest of
22 our analysis of variance.

23 So, going to the next slide, we did an
24 analysis of variance on each test. Looking at the
25 1269, of course, we have a single-point value.

1 The 1269 multipoint we calculated the value as a
2 standard reference condition using the regression
3 equation within the test method, itself. That
4 standard reference condition is the same condition
5 as the single-point number. And to jump ahead, if
6 we calculate it from the four points or we measure
7 it, we get exactly the same number, or we get an
8 equivalent number. Obviously nothing's exact.

9 The 28580 is a single-point test. The
10 18164 is a multipoint test. Same conditions as
11 the 1269 run in different order. We used the
12 regression method from the 1269, calculated a
13 standard reference condition number. Again, got a
14 number.

15 The 2452 is reported as -- if you're
16 going to report one number from it -- as the
17 standard mean equivalent rolling force, or the
18 SMERF. Also used the regression equations in the
19 2452, which are different equations, to calculate
20 an SRC value from that test.

21 So all of these measures are going to be
22 compared to one another for while we're testing
23 the tires.

24 Next slide. This is an analysis of
25 variance. This is for the 1269 single-point.

1 They all look about the same, so I won't bore you
2 with all of them.

3 If we look at the analysis of variance
4 we see that the F value is huge. In other words,
5 our model is accounting for nearly all of the
6 variance in the data. The mean error is fairly
7 small. And the significant variables are the lab
8 where it was tested, which is significant.

9 The procedure for inflation, that means
10 capped versus regulated, is statistically
11 significant. That's your probability of F out
12 there at the far right. Anything below .05 is
13 significant.

14 The order of testing was not
15 statistically significant, whether we tested it
16 first test, second test or third test. In other
17 words, we could repeat the tests on the same tire
18 over and over and get statistically the same
19 number. And, of course, the largest variable is
20 the tire type or tire model, which has the
21 greatest influence, which is what we expect.

22 So if we then go to the next slide you
23 can see on all the tests you see basically the
24 same thing. The lab is significant for the 18164
25 test, that significance found in numbers so -- but

1 I'll just take it on faith that it was significant
2 for the other tests, also for that one.

3 The values are large. Capped versus
4 regulated was only studied on 1269. The test
5 order was not significant on any test with the
6 exception of the 8164 where it's confounded. And
7 the tire model, of course, is the largest
8 contributing factor.

9 You go to the next slide, again
10 summarizing just what I said. The values say the
11 tire type is the most significant. Very critical
12 conclusion is that the two labs produce
13 significantly different values when we test the
14 same test for the same tire. So we do not get the
15 same value from each lab. And this was true for
16 all of the tests.

17 Capped versus regulated is significant,
18 so we have to consider it. First, second or third
19 test was not significant.

20 Going to the next slide we -- ignored
21 test order. So, in other words, first test,
22 second test or third test, we ignored that as a
23 variable. Looked at coefficient of variations
24 within the lab. Coefficients within the lab are
25 generally very good, on the order of about 2

1 percent.

2 The values were normally distributed
3 within each lab. So in other words, each lab was
4 giving good consistent quality data. But there is
5 a significant difference between labs for all
6 tests.

7 And if you go to the next slide you can
8 see the difference is linear. This is all the
9 tires, light-truck tires and passenger tires.
10 It's a pretty linear offset but the numbers are
11 slightly different.

12 And if we go to the next slide it
13 actually has the regression equation for the
14 different labs. And significantly you can see
15 that for most of the tests the A lab produced a
16 slightly lower number than lab B. But for the ISO
17 12164 test, it actually produced a slightly higher
18 number. And the coefficients, the coefficient of
19 A to translate that to B is slightly different for
20 each test.

21 Next slide. In look at -- statistically
22 different offset between labs. Through the tests
23 lab B was higher. Lab B was lower. On average it
24 was equal for one test. But for that particular
25 test, the passenger tires were the same, and the

1 light-truck tires were significantly different.
2 In other words it was a fairly nonlinear offset.
3 And from that lab in particular, well, all of
4 them, we get a slightly better equation with a
5 nonlinear regression, but it wasn't really worth
6 spending a lot of time with in dealing with the
7 lab-to-lab variation, which is what we're dealing
8 with here.

9 If we look at the next slide you'll see
10 an example of the correlation of lab B to lab A
11 for the 1269 multipoint. This is all the
12 different conditions. And you can see that at all
13 the different conditions the lab correlations are
14 pretty good except for condition number one, the
15 capped inflation which doesn't fit the same
16 progression equation or the same offset between
17 the labs.

18 So there are things within the labs that
19 are apparently slightly different that are showing
20 this offset. Thinking that the point being that
21 somehow we have to take into account this offset
22 between labs if we're going to be testing tires.

23 The next slide, the variability of the
24 tests. This is taking into account all the data
25 from all the different labs from all the

1 different, you know, repeat testing and so forth.

2 Again, coefficient of variation of the
3 testing is pretty good, with 2, 2.5 percent.
4 18164 again has fewer points in it, so it's not as
5 good. But probably the test is no worse.

6 The next slide is, again, just a repeat
7 of the same thing. Variability of different tires
8 of the same type is the most significant variable.
9 One tire was significantly different. There's no
10 significant effect on repeat testing. There is a
11 significant difference between labs, and that
12 difference varies by what test you're using and
13 what conditions you're testing it under. All the
14 tests have a fairly low variability.

15 So we then, next slide, what we did is
16 take the data -- the values from lab A. We used
17 the correlation equations to correct them to lab B
18 pseudo values so we could look at all the tires
19 and see do these tests rank order the tires
20 differently.

21 And we then ran a least-significant
22 difference; 95 percent confidence level data from
23 each test to see how they are rank ordered.

24 Looking at the next slide you can see
25 visually pretty much what happened here. These

1 are all the different tests, one through five,
2 passenger and truck, which are different tests.

3 And you can see that the tires seem to
4 group into, you know, a group at the bottom; the
5 next group, the next group, the next group. And
6 then the truck tires being farther up on the line
7 off to the right.

8 And these tires, the big question is
9 they look like they're groups, are they really
10 groups. And not spending a lot of time.

11 On the next slide looks at these are the
12 rank order of tires from lowest to highest, is the
13 passenger tires. And the lines dividing them are
14 the different 95 percent confidence interval
15 groups. And you can see that every group contains
16 exactly the same tires. They may order slightly
17 differently within the group, but that's only
18 because of the variability in the data.

19 So no matter what test you use, if
20 you're going to group tires into a rank order
21 group, it will give you exactly the same
22 groupings.

23 Next slide is the light-truck tires.
24 And, again, shows exactly the same kind of thing.
25 The groups are the same no matter what test you're

1 using to test them. And, in fact, for the most
2 part the rank order is the same. The ones at the
3 top are at the top even within the group; the ones
4 near the bottom are at or near the bottom within
5 the group. So there was no reversals by any test.

6 So that led us to select a method, which
7 is what this was all about. All methods produce
8 data with low variation. All methods ranked tires
9 into the same group. Data from any one method
10 could be correlated to data from any other method.

11 Therefore, there really isn't any
12 particular scientific reason to pick one test over
13 another to rank order tires. If you're only going
14 to rank order tires, the single-point method is
15 obviously the most efficient.

16 However, no matter what method you
17 select there has to be some sort of procedure to
18 account for lab-to-lab differences if you're going
19 to be trying to rank tires universally across time
20 and different labs and so forth.

21 So, no matter what method you select
22 you're going to have to have some procedure to
23 account for this.

24 And the next thing we looked at is the
25 idea of rolling resistance coefficient. It's

1 often used to report the rolling resistance of
2 tires. We did all our work -- not all of our
3 work, but our work mostly in force. That's the
4 unit we get from the machine.

5 RRC is the rolling resistance force
6 divided by the normal force, or the load at the
7 test. That removes the units from the equation
8 and you get this number which is dimension-less.

9 And so the question is when comparing
10 tires test at the same load obviously there's no
11 change in the comparison. We're dividing by a
12 constant. It's not going to be any different.
13 It's not going to make any difference.

14 The question then becomes can RRC be
15 used to compare tires which have different load
16 ratings, or which are operating at different
17 loads. And simplistically you might think that,
18 well, gee, that would work.

19 This is the grouping of tires when we
20 look at RRC. You can see, first of all, what
21 happens here is we have the passenger tires still
22 down here at the bottom, a couple of groups. And
23 then we have this huge group where the passenger
24 tires and most of the light-truck tires all have
25 statistically the same number for RRC. So it

1 would say that these tires are all equivalent.

2 Then you have the passenger and light-
3 truck tires going a little further up on the
4 scale. So it takes basically all of these truck
5 tires, which used to be much larger numbers. And
6 divides them by larger numbers and puts them right
7 in the middle of the passengers.

8 The question, of course, becomes is that
9 good or bad, and so forth. Well, looking at the
10 next slide, just looking at the theory, RRC is
11 dimensionless, but it is not independent of load.

12 In other words, when you look at the
13 regression equation, this is the 1269, 2452 is
14 even more complex, but the regression for 1269 is
15 the force is regressed to the load plus a
16 constant, plus constant tied to the load, so
17 that's a load square term. And then the load --
18 or then the constant divided by the pressure.

19 If we then divide by load, we can then
20 get this equation in load and pressure. We divide
21 the constant pressure, we still have RRC as a
22 function of some constant times the load plus a
23 constant, plus some other function of pressure
24 which now becomes another constant.

25 So, RRC is still a function of load.

1 You're not removing the effective load, you're
2 dividing and you're changing it. And what
3 actually happens, if you look at Ray's data, is
4 instead of truck tires being higher than passenger
5 tires, truck tires now, on average, have lower
6 RRC, light-truck tires have lower RRC than
7 passenger tires.

8 Going to the next slide, this is one
9 tire, tire type D7. And this is the RRC for all
10 the values, all of the load values at which that
11 tire was measured. We measured the tire from
12 around 1100 pounds load up to around 3000 pounds
13 load at different pressures.

14 And what you see is that the RRC value
15 is not a single number. It's not an intrinsic
16 property of this tire. As a matter of fact, it
17 ranges from 0093 to 0161. And in all the RRC of
18 that particular tire is only slightly less than
19 the range of the average values for every single
20 tire we studied.

21 In other words, this tire can have an
22 RRC which is equal to the largest RRC of any tire
23 we found in this study, or equal to the smallest
24 RRC of any tire that we found in this study,
25 depending on where you tested and calculate the

1 RRC.

2 So, let me repeat. If you're testing
3 the same load it doesn't make a difference. But
4 you cannot use RRC to compare tires automatically
5 between different loads just because you're
6 dividing by load.

7 Okay, next slide. This predates the ISO
8 28580 standardization. As John said, he ran the
9 SRTT, standard reference tire, in this data. We
10 looked at referencing to a single tire. And what
11 we see here is that if you reference to that
12 single tire for the passenger tires, basically
13 every value that we had follows, becomes
14 essentially the same number.

15 So we're taking all of these disparate
16 values and by referencing to a standard reference
17 tire, this is all the data from all the labs, from
18 all the tests. By referencing to a standard
19 reference tire tested in the same lab at the same
20 time we're coming down to essentially a single
21 number, or a single function for these tires.

22 And, of course, with the two reference
23 tires, the ISO 28580, that is even better for
24 taking care of the lab-to-lab variation.

25 So, very briefly, the conclusions we

1 came to in this for the testing are that up to
2 three repeat tests has no significant effect.
3 Testing with capped inflation pressure is going to
4 give you a lower value because you increase the
5 pressure.

6 Tires of the same model and size produce
7 equivalent rolling resistance plus or minus about
8 5 percent. Six percent is the far reaches of the
9 data we had. The data is normally distributed.
10 And really only one outlier tire was discovered.

11 The final slide is the lab-to-lab
12 variation is significant. It is dependent on the
13 conditions of protocol. Any test will produce
14 reliable data. All tests will rank order tires in
15 the same groups.

16 The values for all tests are
17 approximately linear functions of the values for
18 any other tests. That's significant because we're
19 going from a 1269, where we have lots of
20 experience, to a 28580 where there's currently
21 less experience. You can estimate the 28580 mean
22 value from the 1269 value reliably.

23 And rolling resistance or rolling
24 resistance coefficient, whichever one you want to
25 use, is only going to describe a tire at the

1 conditions of the test. RRC does not make it
2 independent of load or test conditions.

3 And that is all I have.

4 MR. TUVELL: Yes, could I ask if there
5 are any questions at this time. Yes, Dan.

6 MR. GUINEY: Dan Guiney, Yokohama Tire.
7 Larry, just one question on the testing that you
8 did. In terms of repeating the test, can you
9 explain how that was done? My --

10 MR. EVANS: Yeah. It's complex, but
11 basically we tested, on every test we tested tires
12 in triplicate. And then we tested other tires
13 which had been tested on other tests previously, -
14 - 164 is different because this was kind of a,
15 this is the same conditions as 1269, just run in
16 different order. That's just kind of thrown in
17 there. But we look at the major test.

18 We looked at triplicate values and then
19 we looked at other tires tested in another lab or
20 on another test. And then looked at what
21 happened. This is our repeat testing. And that
22 was after looking at the effect of repeat testing,
23 add it in, and so forth.

24 Since we had so many tires, so many
25 tests, so many labs, you know, if you do the

1 matrix, 5 times 5 time 5 times 2 times 25, is a
2 little more testing that we were going to be able
3 to get done.

4 MR. HARRIS: Dan, this is John Harris.
5 When we designed this study part of the thing was,
6 our initial thought was we could do it with a lot
7 less tires. People questioned whether or not a
8 tire tested a second or third time, which is what
9 I wanted to do, would work. I knew from pervious
10 life, so to speak, that it would work.

11 But this is the reason why with 600
12 tires we have 815 test results. As Larry said, in
13 most tests we tested three tires in the test to
14 check out the test and the tires. And then there
15 were tires which the first test may have been
16 2452, the second test 18164. The third test was
17 2580.

18 There were also tires that the first
19 test was 28580, and maybe the second test was 2452
20 or some other test. So there was a lot of mixture
21 of that in a controlled fashion so that we could
22 see that if a tire was tested three times, and
23 which we have done since then, -- as a matter of
24 fact we have one tire, I think, was tested about
25 15 times now.

1 But one of the things we wanted to see
2 is that as the tire is tested over time, does it
3 change. And we found that from the first test to
4 the third test, to later tests, there's virtually
5 no change in that tire.

6 MR. GUINEY: Okay. I guess my real
7 question comes down to in the repeats, when you
8 did one, two, three, whether it was the same test
9 or you did a different test each time, was the
10 tire dismantled, cooled down? Did the whole test
11 procedure go into the replication, or was it just
12 an immediate repeat?

13 MR. HARRIS: The repeat, in many cases
14 when the tire was tested on that test, was then
15 set aside, not dismantled, not deflated, but the
16 pressure maintained, and held for a period of time
17 until the next big block of testing came up. The
18 tire would then be put back on the machine, warmed
19 up and retested.

20 And I don't know the exact timeframes on
21 the, you know, from one test to another, but it
22 was not sequential in testing on a machine three
23 times in a row.

24 MR. GUINEY: Okay, so it did include
25 some part of the total test preparation, but it

1 didn't include all of it?

2 MR. HARRIS: Right. We did not dismount
3 the tires. We did not want to take a chance on
4 damaging a tire, or anything like that during this
5 process.

6 MR. GUINEY: Okay, thanks for the
7 explanation. The other -- just a comment. In
8 your analysis of RRC as a method. When the
9 customer is buying tires and making a decision, I
10 just want to make it clear, it is a single load.
11 So all of those comments need to be taken in light
12 of the fact of what the customer is doing.

13 So, one vehicle, one load.

14 Thank you very much.

15 MR. HARRIS: Sure.

16 MR. TUVELL: Are there any other
17 questions? And this obviously includes people
18 participating by the internet.

19 Okay.

20 MS. LI: I'm a student, graduate student
21 from UC Davis. My question is you mentioned in
22 the slide that the rolling resistance coefficient
23 described the tire's response as the conditions of
24 test only. I understand this.

25 My question is does the condition change

1 the ranks from those labs of those tires?

2 MR. EDWARDS: If you test the same
3 conditions at both labs then the rank order does
4 not change. If you were to compare the
5 coefficient of a tire tested under -- of the same
6 tire, the same two tires -- tested under different
7 conditions then it could change the rank order.

8 In other words, if you were changing
9 from lab 1 to lab 2, changing the conditions, then
10 the order could change.

11 MS. LI: Okay. I mean, the reason I'm
12 asking the question, because in real life, traffic
13 conditions can vary very significantly. So I
14 don't know how to solve this issue. So can you
15 explain a little bit?

16 MR. EVANS: Well, again, this is very
17 complex, as you point out. There's been a number
18 of papers. I know Michelin has published one
19 recently where they give an actual equation to
20 correct the coefficient to a linear system.

21 What you're really talking about is
22 transforming the coordinates from cartesian
23 coordinates to some coordinate system that makes
24 rolling resistance coefficient, you know, linear
25 with load or better yet, independent of load, if

1 you're trying to compare all tires within, you
2 know, all tires sold in the state of California or
3 whatever it may be.

4 That's a very elegant, complex type of
5 approach to it.

6 MS. LI: Okay, thank you.

7 MR. EVANS: Sure.

8 MR. TUVELL: Okay, I have a couple of
9 questions, also. And I'm looking at your last
10 slide, Larry, on your conclusions. And in
11 particular, there's two points there that are
12 significant for me, from a take-home perspective
13 in our lab -- in our staff analysis.

14 And number one is the lab-to-lab
15 variation is significant. And is my understanding
16 correct that the ISO-28580 test protocol is the
17 only test protocol that has a provision to deal
18 with the lab-to-lab variation? And, if so, what's
19 your feeling about the potential for that
20 provision resolving this issue?

21 MR. EVANS: Yes. It is the only method
22 that has the lab alignment tires from the ISO
23 documents I've seen, and also from our testing,
24 being able to come up with a reasonable lab
25 alignment with one tire.

1 I'm confident that a lab alignment
2 procedure, based on two standard tires, will
3 correct for lab-to-lab variations with no
4 problems.

5 MR. TUVELL: Okay, good. And now I also
6 would like to focus on your last bullet. The
7 rolling resistance force versus rolling resistance
8 coefficient.

9 MR. EVANS: Right.

10 MR. TUVELL: Now, let me just ask a
11 couple of clarifying points here first. Isn't it
12 correct that if you were to rank order tires based
13 on rolling resistance, take those identical tires
14 and rank order them based on coefficient, that you
15 would get a largely entirely different rank
16 ordering?

17 MR. EVANS: That's correct.

18 MR. TUVELL: Okay.

19 MR. EVANS: Looking at -- if you're
20 looking at the set of tires globally. Now, as has
21 been pointed out, if you're looking at any size of
22 tire then they are going to be exactly the same.

23 MR. TUVELL: Yeah, --

24 MR. EVANS: You know, 220, 515, 6015,
25 whatever it might be. Then the -- because you're

1 dividing by a constant.

2 If you're looking at the set of tires
3 globally, all the tires in California, then, yes,
4 it will actually, to some degree, invert the
5 ranking. And so the tires that have the highest
6 force will have the lowest coefficient. And vice
7 versa.

8 MR. TUVELL: Okay. So, let me ask you
9 this fundamental question, then. If, in fact,
10 rank ordering -- and by the way, let me clarify
11 and agree with your statement that certainly all
12 tires tested at the same load would have the same
13 rank order in rolling resistance and the same rank
14 order in rolling resistance coefficient. We
15 certainly agree on that.

16 My question goes to the entire universe
17 of population of passenger tires across all sizes
18 and across all loads.

19 Now, with that qualification then, if,
20 in fact, a rank ordering based on rolling
21 resistance is different than rank ordering based
22 on coefficient, and if one of our objectives is to
23 inform consumers about rank ordering and saying
24 this tire that appears the lowest is more energy
25 efficient than this tire that appears in the

1 highest.

2 Doesn't that suggest that these cannot
3 both be correct? In other words, you cannot rank
4 one on rolling resistance and then rank one on --
5 rank tires on rolling resistance, rank tires on
6 rolling resistance coefficient, get two completely
7 different rank orders. They can't both be
8 correct, is that right?

9 MR. EVANS: Yeah, sort of. I mean, it's
10 not true to say they're incorrect. But the
11 rolling resistance force is the amount of force it
12 takes to move the tire. And rolling resistance
13 coefficient being lower, it will move more weight,
14 but it will take more force.

15 So, yeah, globally you're right. If I'm
16 a consumer looking at all the tires in the world,
17 and I'm looking for the best number, rolling
18 resistance coefficient will tell me the largest
19 tire has the best number, even though that tire is
20 going to take more force to move the tire. It's
21 going to invert the global system.

22 MR. TUVELL: Right. Yes.

23 MR. HARRIS: Ray, what it kind of does
24 is takes the zero to 10 scale, or zero to 100
25 scale, and if you use zero to 100 good for RRF,

1 then 100 to 1 is good in RRC. It just reverses
2 the, you know, how you want to say the scaling is,
3 you know, .

4 In some cases, you know, the score of
5 zero is the best thing in one game, where, you
6 know, the highest number you can score is it in
7 another.

8 It's like the difference between golf
9 and football.

10 MR. EVANS: It's just much more complex
11 than that because you're staying with one tire
12 size. RRF will give you the same rank order as
13 RRF globally. But you stay with one tire size and
14 you invert the scale, so the lower is now worse.
15 But within one tire size lower is still better.

16 So you've now got a scale which goes in
17 two opposite directions. One scale which goes one
18 way for the individual, an individual vehicle.
19 But the global scale, which actually goes in the
20 other direction.

21 MR. TUVELL: Thank you. Dennis Candido,
22 okay, to the podium with a question.

23 MR. CANDIDO: Thanks, Ray. I was just
24 going to reiterate what Dan had mentioned earlier
25 regarding consumer choice. Consumers really

1 aren't looking at global tires.

2 They come in and they only look for one
3 size. So I think the comments relative to rank
4 ordering on a global basis are not really
5 pertinent for a consumer buying a tire. He has
6 one vehicle that takes a given load.

7 It might be interesting for him to
8 realize that the larger the vehicle he has,
9 therefore the larger the load, the more the
10 rolling resistance. But I think that's taken into
11 account with the fuel efficiency of the larger
12 vehicle.

13 So I think it's important to keep in
14 mind that this comparison is really not that
15 meaningful to an individual consumer looking at a
16 single tire purchase for a given vehicle. And
17 that the both of them will rank order exactly.

18 MR. TUVELL: Let me, if you don't mind,
19 try to take a shot at that, or why it's an issue
20 with me. And then, John and Larry, I hope you
21 will jump in, also.

22 And, in fact, I'll use my own personal
23 case as an example. I recall purchasing a car,
24 getting to the point that I needed to replace the
25 tires. And it had an 80 series tire on it.

1 And I really liked the looks of this
2 wide aspect tires. And I wanted to find out,
3 well, is there a 60 series tire that will fit my
4 vehicle. And, of course, there was. And I ended
5 up purchasing that.

6 Now, in this example, of course, the
7 load index of the 80 series tire and the load
8 index of the 40 series tire significantly differ.
9 Which means that they were both tested at
10 different loads. Which means, based on the
11 results of the work that you have done, Larry and
12 John, their RRCs could not easily be compared, in
13 my case, as a consumer.

14 And I can't say the extent to which this
15 happens, you know, at Costco or whoever is buying
16 tires. But it is a real-world example, and it's
17 one that we are concerned about addressing when we
18 consider developing a consumer information
19 program. Dennis.

20 MR. CANDIDO: Okay, if you're replacing,
21 for example, an 80 series tire with a 60 series
22 tire, which is obviously lower, you will purchase
23 a much wider tire. And in the standard procedure
24 in the market is to insure that the load-carrying
25 capacity is the same for those two tires. And

1 it's done by the aspect ratio change.

2 The volume of air inside the tire is
3 essentially the same. There may be very slight
4 differences. But your example is really not going
5 to be occurring very often. I know a lot of
6 people will exchange a tire for a wider one. But
7 being wider carries more air, even though it's a
8 60 series. And the load-carrying capacities are
9 about the same.

10 So the situation where there is such a
11 thing as upsizing that you may have heard of in
12 the marketplace, where people come in and they
13 want to put a 18-inch tire -- yeah, and they
14 change the rim and everything.

15 But in order to keep the OD of the tire
16 the same, for odometer control and such things,
17 they put a much wider tire on. The load-carrying
18 capacity ends up being about the same.

19 MR. TUVELL: But we do agree, though,
20 that the case where, in fact, a consumer is
21 comparing the purchase of tires that have
22 different loading -- if all they had available to
23 them was RRC, this would not be a comparable way
24 to judge the energy efficiency of a tire.

25 MR. CANDIDO: Well, I guess I'd have to

1 ask Larry the question where he saw this
2 differential, difference in rank ordering between
3 coefficient and rolling resistance based on load,
4 how large load differences are you talking about.

5 Because in the cases, I think Ray's
6 referring to, there may be an index of one or two
7 load index differences. We're not going to see
8 much larger than that.

9 MR. EVANS: Well, again, what my
10 comments are geared toward is the system. At
11 point of sale. If I'm a consumer going in to buy
12 a tire, four tires, whatever it may, it actually
13 isn't going to matter to me whether it's RRF, RRC
14 or any other, because it's going to give me pretty
15 much the same number, within some looking at, you
16 know, outside -- you might change by three or four
17 units. And to some degree you can get -- you
18 can't compare exactly, but it's pretty close.

19 But from a global system, using other
20 things that we do normally, for instance
21 refrigerators, you know, the label on
22 refrigerators doesn't divide by the cubic feet
23 capacity of the refrigerator.

24 And when I buy a refrigerator I'm
25 concerned about the effect on my utility bill and

1 so forth. But if I'm looking at a global system
2 of rating them, you don't divide by the cubic feet
3 sort of thing.

4 So, you're looking at how you would
5 get -- and if you did, what you're buying is that
6 the 29 cubic foot super whatever refrigerator
7 would actually have the lowest energy coefficient
8 sort of thing.

9 And giving the consumer a global system
10 that somehow gives the best ranking to the 29
11 cubic foot refrigerator, is the thing that I'm
12 arguing that RRC does with tires.

13 At point of purchase it makes no
14 difference.

15 MR. CANDIDO: And I think that's what
16 we're talking about. I mean people, when they go
17 to buy a refrigerator, they might want to have an
18 18 cubic foot, they may want a 25 or a 30. You
19 don't have that situation in purchasing a tire.
20 You don't go in and buy, I want a small tire or
21 large tire. You go for a tire that's suited for
22 your vehicle.

23 So, I don't think the situation of load
24 difference is a factor here in the purchase of the
25 tire and the difference between coefficient and

1 force.

2 MR. HARRIS: But, Dennis, if you're
3 driving a Prius and you went to the tire dealer
4 and you're purchasing your tires for your Prius.
5 And the rating system told you that if was less
6 efficient than the tire that is sitting, you know,
7 three tires over for a Ford Expedition, --

8 (Parties speaking simultaneously.)

9 MR. CANDIDO: Would you buy a Ford
10 Expedition?

11 MR. HARRIS: Yeah, wouldn't you have
12 some concern on how does this rating system really
13 work. That that Expedition tire is more efficient
14 than my Prius tire.

15 MR. CANDIDO: I think that's a valid --

16 (Parties speaking simultaneously.)

17 MR. CANDIDO: I think that's a valid
18 point, yes.

19 MR. HARRIS: -- there's something wrong
20 with this rating system if this tire for this
21 humongous vehicle is more efficient than the tire
22 for my Prius that's supposed to be the most fuel
23 efficient.

24 MR. CANDIDO: I understand your point,
25 John. I think that's an aspect of it that is

1 there. But the reality is that consumer isn't
2 going to buy the Expedition tire. He can't. It
3 won't fit on --

4 MR. HARRIS: No, but again the
5 perception that the system is broken --

6 MR. TUVELL: Yeah, and I think this is
7 an important point, and it's definitely worth this
8 additional time we're spending on it.

9 In any case, we're going to find
10 ourselves introducing into the marketplace a new
11 concept called rolling resistance or energy
12 efficiency, to help them -- intended to help them
13 to make purchases or consideration of that factor
14 in the purchase of their tires.

15 So there's going to be system education
16 that's going to have to go on in addition to
17 everything else here. Way before the customer
18 shows up in there, we're going to have to go out
19 and try to educate the consumers, the public, the
20 car tire retailers, everyone, here's the system
21 and here's how it works.

22 And so there are going to be, if we do
23 this properly, lots of people seeing the entire
24 system. And the question that -- and the point
25 that Larry's making and John is making is if

1 you're seeing this system based on RRC that says
2 these big huge tires appear to be the most fuel
3 efficient, it's counterintuitive.

4 We're dealing -- it's not entirely clear
5 to me how I could take a system like that and
6 educate consumers how to come to grips with that.

7 Beyond the fact that once you start
8 raising that question, it also starts raising the
9 more fundamental question of does, in fact, RRC
10 represent the fuel efficiency of a tire.

11 In other words, if you end up ranking
12 them on fuel efficiency, if we were to say this is
13 theoretical, folks, bear with me. Theoretically
14 let's dismiss the question of will it fit on my
15 Prius.

16 If I, in fact, put a 15-inch tire on my
17 Prius that has an RRC of say 9. And on the other
18 hand I have this 17-inch monster of a tire that
19 has an RRC that's 7.5. And I put it on my Prius.

20 Drive down the road. Which one's going
21 to get me the better fuel economy?

22 MR. CANDIDO: Well, first of all, the
23 other one won't fit, but --

24 MR. TUVELL: Well, no, I understood
25 that, that was my condition. But what RRC is

1 trying to tell us is the lower the RRC the more
2 fuel efficient.

3 In that example, I would think
4 theoretically we would all say, can't possibly be.

5 MR. CANDIDO: But look at it this way.
6 If you compare, we're talking about a Prius tire
7 with an Expedition tire. The force, rolling
8 resistance force on that Expedition tire is
9 probably going to be double the force of the --

10 MR. TUVELL: Yes.

11 MR. CANDIDO: -- of the Prius tire. So
12 if the consumer comes in and finds that I have an
13 Expedition, and every tire I see out there that I
14 can purchase, the different brands and types,
15 which is the purpose of this whole rating system,
16 is consumer information to select the lowest
17 rolling resistance tire, what are they going to
18 look at? A number? Are they going to look at a
19 symbol?

20 Every one of those tires is going to be
21 rated very very poorly. Every one of those large
22 tires compared to the Prius tire. Only because
23 it's a big tire. For that reason only.

24 MR. TUVELL: Well, not --

25 MR. CANDIDO: The discrimination within

1 that is going to be very hard to establish.

2 MR. TUVELL: Well, but that's not what
3 the data shows us when you rank it on RRC. I mean
4 those Expedition tires look fabulous.

5 MR. CANDIDO: Well, I realize that. No,
6 I realize that. But, --

7 MR. TUVELL: Okay.

8 MR. CANDIDO: -- again the consumer has
9 an Expedition. He can only put that tire on
10 anyway.

11 MR. TUVELL: Oh, no, no, --

12 MR. CANDIDO: And he may -- and you make
13 a valid point that as he walks into the store and
14 notices that those large tires there, that Prius
15 tire actually is ranked no better than this large
16 Expedition tire.

17 That may give them the impression, as
18 John was mentioning, that maybe the system isn't
19 very logical.

20 But I don't know of any other way for
21 the consumer to deal with this issue. He has no
22 choice. He's only going to be looking at a given
23 size; it has the same load. And he might be
24 looking at three or four different tire choices.

25 MR. HARRIS: But, Dennis, it is giving

1 the consumer a choice because he may start
2 thinking, maybe I don't need to be driving that
3 Expedition, and look for a more fuel efficient
4 vehicle.

5 MR. CANDIDO: Well, that's a whole other
6 issue. I mean that's --

7 MR. HARRIS: Well, but -- well, it's a
8 whole issue --

9 MR. CANDIDO: What is -- yeah, what
10 is --

11 MR. HARRIS: The whole issue is trying
12 to save fuel and carbon and so on and so forth in
13 the environment, right?

14 MR. CANDIDO: Yeah, but that's what
15 vehicle fleet -- vehicle fuel efficiency is all
16 about. We're trying to get tires to dictate the
17 purchase of a vehicle? I mean vehicles have fuel
18 efficiency ratings on them, so that's what's going
19 to dictate that, not the tires.

20 MR. TUVELL: Yeah, but --

21 MR. CANDIDO: It's like the tail wagging
22 the dog.

23 MR. TUVELL: Sure. And I guess the
24 point that we're trying to suggest here is that
25 it's becoming apparent to us that RRC has with it

1 some baggage that we need to figure out a way to
2 come to grips with.

3 It is not the apparent elegant simple
4 solution that it appeared to be initially.

5 MR. CANDIDO: I mean you raise a point.
6 That with RRC the issue of someone looking at
7 global situation might be confused a little bit
8 about why is that big tire rated so low against a
9 little tire that goes on a Prius.

10 But from the consumer choice point of
11 view, and keep in mind, I mean, the Europeans are
12 moving ahead with the information system, a rating
13 system. It's all coefficient based, totally
14 coefficient based. And, you know, --

15 MR. TUVELL: No, I know that. And let
16 me just mention one thing on that regard. I've
17 been in contact with the Europeans. And I asked
18 them specifically, did you have before you both
19 RRC data and RRF data when you made that decision.
20 And they -- analysis.

21 I talked to the analytical people who
22 worked on it. And the answer they told me was
23 absolutely not. The only thing we had before us
24 was RRC. We're not familiar at all with this
25 potential issue of RRC versus RRF.

1 MR. CANDIDO: And the reason is that the
2 industry historically has worked with RRC. The
3 automobile manufacturers make requests for --

4 MR. TUVELL: Yes.

5 MR. CANDIDO: -- rolling resistance from
6 the manufacturers of tires on the basis of RRC.
7 That's what's driven it. We're very familiar with
8 it. We're comfortable with it.

9 This information that Larry's raising
10 that there is a difference in rank ordering, when
11 you look at significantly different loads -- and I
12 think that's the key point, isn't it, Larry? You
13 got to look at -- you can't look at one or two
14 indices, you got to look at different significant
15 loads. You may see a different rank ordering.

16 Does that mean it's wrong to use the
17 RRC? I question that choice.

18 MR. TUVELL: Let me just ask you,
19 though, a couple things, because I'm glad you
20 brought it up that there's a history behind RRC.

21 I think that one thing that would be
22 extremely helpful for us is if you can help us
23 reconstruct that history. I would hope that you
24 would be able to help us find somewhere at some
25 point in time, maybe a SAE paper, or paper that's

1 been peer-reviewed, where this concept was
2 introduced.

3 Here's the concept of RRC. And it went
4 through some rigorous analysis, and talked about
5 this is what it does, this is what it doesn't do,
6 this is the appropriate use, this is the
7 inappropriate use. I think that may be a very
8 revealing --

9 MR. CANDIDO: Okay.

10 MR. TUVELL: But at this point I want to
11 make sure that you understand, at least from our
12 perspective, we're starting to see great anxiety
13 with RRC. There's some great anxiety here with
14 RRC.

15 And now, Larry and John, I'm sorry I was
16 doing most of the talking. I want to make sure
17 you get an opportunity to finish your points,
18 also.

19 MR. CANDIDO: Well, Ray, just a -- see
20 if we can find the information historically on
21 that concept --

22 MR. TUVELL: Yes, I think it's going to
23 be helpful to all --

24 MR. CANDIDO: Yeah, sure. Go ahead,
25 Dan.

1 MR. GUINEY: Dan Guiney, again,
2 Yokohama. I also want to say that this is the
3 first time we've had a really good debate on a
4 good substance of subjects. So these workshops
5 are really important. But it's the first time
6 I've had this opportunity.

7 The second thing is when you proposed
8 the question of a larger tire, lower RRC on the
9 Prius, the fact is at steady state it would be
10 more energy efficient. Starting and stopping is a
11 different question. But to directly answer your
12 question, Ray, the larger tire, lower RRC on that
13 vehicle at the same load, steady state, better
14 fuel economy.

15 MR. HARRIS: Not necessarily always.

16 MR. GUINEY: But typically in the case
17 he was citing it would be.

18 MR. EVANS: Well, we'd like to see that
19 data.

20 MR. TUVELL: Yeah, this is -- so let me
21 just mention this one again. I mentioned at the
22 very top of the presentation is that I knew that
23 we were going to bring up some provocative issues
24 here.

25 What we are all going to benefit most

1 from is bringing forward some documentation, some
2 substance that you believe either helps your
3 position or whatever, to shed some light on this.

4 Because I do think we're treading on new
5 territory here in that some of these issues, some
6 of these technical considerations may not have
7 been addressed in this depth in any other forums.
8 Because there was not significance riding on them.

9 And it's going to be of value to all of
10 us to get ahold collectively of whatever
11 information is out there of a more detailed
12 technical nature that could shed some light on
13 this.

14 Alan Meier's at the podium now.

15 DR. MEIER: I have a question for the
16 NHTSA folks. Where exactly do you get the load
17 index from? Do you derive it, yourself? Or do
18 you take it from the manufacturers?

19 MR. HARRIS: It's the tire sidewall
20 stamping or the load index.

21 DR. MEIER: Do you have any sense of how
22 the manufacturers derive that? I mean I
23 understand there's a procedure, but do you know
24 whether they actually do the calculation for that
25 tire? Or is it a number that may have some either

1 uncertainty or arbitrary aspect to it?

2 MR. HARRIS: Okay, Tire and Rim has
3 three formulas which are used based upon the
4 aspect ratio of the tire that have been derived
5 over the years. And are used to calculate the
6 volume of the air and the (inaudible) and various
7 things. Dennis Candido probably can explain it
8 better than any of us.

9 But it's them lumped into different load
10 indexes based upon the European system. And I
11 think the European, the ENTRTO design manual also
12 has very similar calculations to come up with the
13 load-carrying index for the tires.

14 DR. MEIER: So, --

15 MR. HARRIS: And then the manufacturers
16 voluntarily say, okay, a 225 60R16 will either be
17 a 97 in load index and a -- or 98 in load index
18 and a P-225 60R16 will be a 97 load index.

19 So there is an agreement within the Tire
20 and Rim association on what the load-carrying
21 capacity of the size tire is.

22 Dennis, you can probably elaborate on
23 that a little more, too.

24 DR. MEIER: Okay, he's right here. But
25 I'm just trying to understand whether -- how

1 consistent that number is, how specific it is
2 truly to that tire. Whether there are any
3 individual -- whether we're sure there's a precise
4 measurement for that specific tire.

5 Because we're using that number in the
6 denominator and obviously if there is some sort of
7 uncertainty in there, or differences in approaches
8 by different manufacturers, that, too, can create
9 some sort of nonlinearity or changes of sequence
10 of the ratings.

11 MR. CANDIDO: Okay, thank you. Just to
12 clarify this issue, as John was mentioning, Tire
13 and Rim establishes tire standards. And part of
14 the tire standards are the load-carrying
15 capacities of tires by size. And it's based on a
16 formula.

17 And as John was explaining, it's a
18 dimensional formula based on contained air volume.
19 And essentially it's based on a concept of
20 constant deflection, certain constant deflection,
21 so that the same tire would deflect the same
22 percentage depending on its size by varying the
23 load. And that's the formula.

24 So, if you look for a given tire size it
25 will always have the same load on that size.

1 There are differences between what Europe has done
2 and the USA has done. But we've now harmonized
3 that. So any new tire sizes that are developed in
4 the world will have the same.

5 It used to be, as John was pointing out,
6 you may have a P-type tire which has one or two
7 load indices different than a non-P. That's a
8 historical thing. In the future they will not
9 have that difference. But there is a very precise
10 formula. It's a historically developed one. It
11 started empirically and was evolved over a period
12 of time into a constant deflection concept. And
13 we can actually give you that formula.

14 (Parties speaking simultaneously.)

15 MR. SPEAKER: Is it measuring for each
16 tire?

17 MR. CANDIDO: It's measuring for each
18 time.

19 MR. HARRIS: In the Tire and Rim
20 engineering data we found three formulas. And
21 Larry did a little bit of work looking at them, so
22 I'll turn it over to Larry.

23 MR. EVANS: Well, I was just going to
24 point out that the formulas are, they're pretty
25 precise. They're also very nonlinear with respect

1 to tire factors based on its load capacity and so
2 forth, which tends to help explain why the rolling
3 resistance is not linear with load.

4 MR. CANDIDO: That's correct. They are
5 nonlinear, but again, many tires have been out
6 there for a long period of time, and we're
7 grandfathering them in the sense that we're not
8 going to change those load indices because that
9 would cause a lot of marketing confusion. But
10 because of that historical basis the curve is not
11 perfectly linear.

12 And I think what you're pointing out,
13 Larry, is that that's probably the reason why this
14 issue of RRC and load rank ordering occurs,
15 correct?

16 MR. EVANS: Right.

17 MR. CANDIDO: Yeah.

18 MR. HARRIS: Dennis, do you know is
19 there any SAE papers or anything describing how
20 those formulas were derived?

21 MR. CANDIDO: Well, Joe Pacuit at Tire
22 and Rim has issued in the past a very clear
23 whitepaper on that whole issue. And so we
24 certainly can make that available.

25 MR. TUVELL: Yes, can I ask, are there

1 any further questions for our first two
2 presenters? And, again, I want to remind everyone
3 that they will not be available for the entire
4 workshop today, so I would encourage you, if you
5 feel like asking questions now. Obviously you can
6 follow up in your written comments and we'll make
7 sure to get any of those questions to them.

8 But any more questions for our first two
9 presenters? Yes. Walter Waddell is coming to the
10 podium.

11 MR. FORD: Ray, this is Sim Ford in
12 Goodyear in Akron. After Walter is finished I'd
13 like to ask a question.

14 MR. TUVELL: Sure, Sim.

15 DR. WADDELL: Okay, I want to put one
16 realistic question to John and Larry. If I have a
17 P-26570 R17 tire I can also buy that same tire in
18 LT. If I use RRF or RRC what's the ranking of the
19 fuel economy of those tires? Would they invert?

20 It's the identical size tire but one's a
21 P metric, one's an LT metric.

22 MR. EVANS: As a matter of fact they
23 would be drastically inverted because the LT tire
24 would be tested at the higher pressure.

25 We've done some calculations from our

1 work from the multipoint, trying to look at what's
2 the effect on, and again I'm basing my comment on
3 the fact that I believe that the fuel economy of
4 the vehicle is directly proportional to the force
5 at the load on the vehicle. So I used an F10
6 pickup truck because I see those around here with
7 anything from 14-inch tires to, you know, 20-inch
8 mud tires.

9 But look at, in that case the numbers
10 would invert. The LT tire would have a much lower
11 RRC, but in fact, if you ran them at the same
12 inflation pressure, the light-truck tire would
13 have a much higher force.

14 And even if you ran them at the rated
15 inflation pressure, the light-truck tire would at
16 best be about the same.

17 DR. WADDELL: So, if I were a consumer
18 at point of sale I can make the wrong decision
19 with RRC?

20 MR. HARRIS: It is possible.

21 MR. TUVELL: Okay, Sim, go ahead.

22 MR. FORD: Yeah, Ray. Something similar
23 to what Walter was just talking about, but looking
24 at it from the other direction.

25 You know, suppose I have an F150 pickup

1 truck and I come into a dealer, a tire dealer, and
2 I find that that Prius tire has a much, you know,
3 lower force, rolling resistance force on it than
4 the rolling resistance force that came on my F150.

5 You know, you have the same situation in
6 the opposite direction. You're going to put that
7 smaller tire on that F150 truck because it has a
8 lower force. You're actually, you know, obviously
9 you're creating a very unsafe condition because
10 you have a tire that does not carry the loads that
11 are required to, you know, to be on that vehicle.

12 MR. TUVELL: Yeah, I understand that
13 point. And here is the way I tended to look at
14 this. And I'm certainly interested in other
15 people's opinion.

16 It's my understanding even in the
17 marketplace today, even if we weren't dealing with
18 the question of rolling resistance force or
19 anything of the sort, that if a customer went in,
20 a consumer went in to purchase a tire for his
21 vehicle, it is the seller's obligation to insure
22 that they do not sell them a tire with a load
23 rating any less than what is required for his
24 vehicle.

25 And that, in fact, exists now. And we

1 would never expect that to change. Even though it
2 may be some consumers' desire to say, well, give
3 me this super small tire for their vehicle, their
4 F150. I would imagine that any retailer who sold
5 them that is opening themselves up to incredible
6 liability. And that that circumstance seems
7 highly unrealistic to me.

8 MR. HARRIS: Sim?

9 MR. FORD: Yeah.

10 MR. HARRIS: Do you think a Goodyear
11 store would put a 78 or 79 load index tire on an
12 F150 that requires a 105?

13 MR. FORD: Well, by the same token I
14 don't believe a consumer will buy an 85 load
15 index. They're not going to pay the significantly
16 additional amount of money for a larger load rated
17 tire that they don't need for their vehicle. It
18 goes both ways.

19 MR. HARRIS: Well, I don't know. I've
20 seen an awful lot of 24-inch tires on some
21 Caprices that require a lot less load index than a
22 24-inch tire has.

23 MR. FORD: Well, you know, again, that's
24 a separate issue.

25 MR. TUVELL: Well, --

1 MR. HARRIS: But the thing is that one
2 of the things we're concerned about is that if you
3 scale the index, so to speak, that these big tires
4 look like they're more fuel efficient than the
5 smaller tires, the consumer will get the
6 impression that the system is broken. And, you
7 know, much like some of the other rating systems
8 that are on the tires already.

9 MR. FORD: Let me just make one more
10 comment. You know, using force in the description
11 that you've given this afternoon, I think is a
12 perfectly valid thing to use if you're talking
13 about buying a new vehicle, and choosing between
14 different vehicles.

15 If the rolling resistance force of the
16 tires was posted on them already labeled on the
17 vehicle, you could compare that difference between
18 different vehicles of different makes and models
19 and SUVs and compact pickups and fuel efficient
20 vehicles and the like. I mean you could compare
21 that number and that would be valid for that case.

22 What we're talking about is allowing,
23 giving the consumer information to choose tires
24 for the vehicle that he already has. So that's
25 why we believe that, you know, that the rolling

1 resistance coefficient is a simpler, more
2 consumer-friendly way to choose between different
3 tires for his vehicle.

4 MR. TUVELL: Yeah. And don't get me
5 wrong, Sim, I mean we understand, we believe that
6 perspective. What we're suggesting is, and
7 hopefully we're able to get people to recognize,
8 is there's many more perspectives than just that
9 perspective that's being brought to bear in what
10 we're trying to accomplish here.

11 There is the system, as a whole, and how
12 does that system look to anybody, and does it make
13 sense. So that the lowest ranked tire, or the
14 lowest rolling resistance tire is, in fact, the
15 most efficient tire.

16 There is --

17 MR. FORD: Ray, if a customer comes in
18 and is looking for these 22-inch tires to go on
19 his, you know, tricked-out Escalade or something,
20 with the coefficient he would still be able to
21 compare different 24-inch tires and the rolling
22 resistance coefficient between those, you know,
23 24-inch tires.

24 MR. TUVELL: Oh, yeah, see, don't get me
25 wrong. We are certainly in agreement, everybody's

1 in agreement that all tires tested at the same
2 load you could compare RRF or RRC, no difference,
3 agreed.

4 But what we're saying is we have to step
5 back and look at this concept from more
6 perspectives than just that. And it's the broader
7 perspective. When you start looking at a ranking
8 system based on RRC is when you start seeing
9 things that start appearing to become
10 counterintuitive when you look at the broad range
11 of passenger car tires.

12 And then you have to take it a step
13 further. Once it becomes apparent that it's
14 counterintuitive, then it raises the obvious
15 question of is there something wrong here. Is
16 there some underlying factor here that's causing
17 this to look this way that, in fact, helps us
18 define why this may be an unreliable metric for
19 ranking of tires.

20 And that's what I think that Larry was
21 trying to point out in his presentation, in
22 particular, today, and going into it in much more
23 detail.

24 MR. FORD: Yeah, and I agree with, you
25 know, what Larry's presented. I mean that

1 difference in ranking is there when you change
2 diameters. There's no doubt about that.

3 However, look at the situation when a
4 consumer comes into a store with an LP sized tire
5 on his pickup truck, and that's what the
6 manufacturer put on it because of the load-
7 carrying capacity of that vehicle.

8 If that consumer sees a P metric size
9 tire with a lower road resistance force and he
10 wants to put that tire on his truck, there again
11 you do not have the load-carrying capacity. It is
12 a safety problem for that consumer to put that --
13 even though he might get better fuel efficiency if
14 he puts the lower coefficient, or the lower load
15 rolling resistance force tire on. He's actually
16 creating a very unsafe condition for his vehicle.

17 MR. TUVELL: Okay, --

18 MR. HARRIS: First of all, one of the
19 things you have to remember is that the wide truck
20 tire is not going to have a rolling resistance
21 value put on it. But -- in California, okay --
22 but, once again is that dealer going to say to
23 him, okay, yeah, I'll put this 105 load index tire
24 on your vehicle that's supposed to have 120.

25 And then that becomes the point of the

1 education of the dealer to provide the proper tire
2 for that person's vehicle.

3 MR. FORD: John, that's a significant
4 legal problem. The dealers are not going to do
5 that from a legal aspect. They're not going to
6 put a load index tire on a vehicle that has a
7 placard, they're not going to put a 105 tire on a
8 vehicle that has a 120 load index on the placard.

9 MR. HARRIS: So then there's no problem.

10 MR. FORD: There's no problem for what?

11 MR. HARRIS: With the guy coming in with
12 the load range -- tire and saying he wants a C
13 metric in place of it.

14 MR. CAMARADO: This is Greg Camarado
15 from Goodyear. But it's the same question that
16 was brought up before. If someone's coming in and
17 looking purely at scores what you're doing is
18 you're introducing a decisionmaking process. You
19 guys (inaudible), you're introducing a
20 decisionmaking process for a consumer that today
21 they don't make and don't want to make, because
22 it's already taken care of for them in terms of
23 the way the tires are -- and loaded. Okay.

24 And when you put a force out there which
25 could lead them to want to do something different

1 on their vehicle, I don't care if plus size or
2 down size, if you're doing something outside the
3 recommended size for that vehicle by placard,
4 okay, you're bringing in a variable that shouldn't
5 exist because they shouldn't be making that
6 decision in the first place.

7 People who want to upsize to 22s and
8 24s, trick these vehicles out and so on, they're
9 doing a lot more than that. They're changing
10 wheels, they're changing -- there's all kinds of
11 other things involved. And fuel efficiency from
12 their original tires is not one of the
13 decisionmaking points. It could only be if they
14 wanted to compare brand A and brand B.

15 MR. EVANS: Well, I think that's
16 absolutely true. And I think a lot of these
17 things are really red herrings when you talk
18 about, you know, changing sizes and so forth.

19 The real question in my mind was the
20 entire global system and how it looks. In other
21 words, do I believe it. And as we said a hundred
22 times, make it 101, for any consumer buying tires
23 or any buying the correct tires for a vehicle, it
24 doesn't matter which system they're using to rank
25 order the efficiency of tires in the slightest.

1 MR. TUVELL: If they're comparing tires
2 tested at the same load index.

3 MR. EVANS: If they're comparing tires
4 tested at the same load, that's correct.

5 MR. TUVELL: Yeah.

6 MR. FORD: And if they're the same size
7 tires they will be tested. They're all tested at
8 the same load.

9 MR. TUVELL: Yeah. Let me suggest here
10 then how I would prefer to wrap this subject up.
11 Many of the points that were brought up in the
12 discussion and the different analogies and the
13 different contrasts are exactly the same questions
14 and issues that we've been grappling with
15 ourselves.

16 And we've gone round and round and round
17 on those, and still not satisfied with where we
18 end up. We need a technically supportable answer
19 to this question.

20 And that's why I asked the tire
21 industry, the tire manufacturers, can you help us
22 trace back the history of RRC. Is there a
23 technical document that supports this. And any
24 other test data that you may have that compares
25 and contrasts this to show the different outcomes.

1 Because despite all the different
2 analogies and all the different theoretical
3 discussions, I'm convinced that there's an issue
4 here of broader significance that we're just not
5 going to be able to talk ourselves around. And we
6 have to come to grips with it. We have to come to
7 grips with it.

8 So, please, I encourage everyone to
9 address this in more depth in your written
10 comments. This is an absolutely significant
11 issue; depending on the outcome it's a game
12 changer. It's a game changer.

13 Now, it is noon here, and I'm going to
14 suggest probably it's going to be best if we take
15 a lunch break now. Hold on a second.

16 MR. McBRIDE: Yeah, for the purpose of
17 recording, one of the commenters on the phone,
18 Greg Alexander? Okay, never mind.

19 MR. TUVELL: Okay.

20 MR. CAMARADO: Yeah, did you get it?
21 It's Greg Camarado.

22 MR. TUVELL: Okay. Were you commenting
23 during that period? I'm sorry.

24 MR. CAMARADO: Yeah, I was -- Goodyear,
25 Greg Camarado.

1 MR. TUVELL: Oh, okay, excellent. Thank
2 you very much, I missed that. We're just getting
3 it down for the record, Greg, sorry.

4 DR. MEIER: Is there time for a quick
5 question?

6 MR. TUVELL: Yeah, one final quick
7 question from Alan Meier.

8 DR. MEIER: Again, this is for Larry and
9 John. I'm still a little bit concerned because I
10 don't really know the uncertainty that is created
11 in the rolling resistant coefficient, because
12 you're taking the rolling resistance force divided
13 by the load index.

14 Have you ever taken a number of
15 different measurements of load index or something
16 like that, or let's just say the load of the --
17 from different manufacturers or had different
18 procedures?

19 Because I just don't know the
20 uncertainty in that part of your calculation. You
21 have very good estimates of the uncertainty and
22 the variation in the numerator, but the
23 denominator is taken from someplace else. And it
24 may be the two tires have essentially the same
25 rolling resistance force, but because the

1 manufacturers have slightly different procedures
2 in calculating the load index that you could get a
3 very different rolling resistance coefficient.

4 MR. FORD: Yeah, Alan, this is Sim Ford
5 at Goodyear. Let me answer that very quickly for
6 you.

7 DR. MEIER: Thank you.

8 MR. FORD: NHTSA has a federal motor
9 vehicle safety standard. And in that standard
10 they require manufacturers to follow, for consumer
11 tires, they have to follow the Tire and Rim
12 tables.

13 There is no variation that tire
14 manufacturers can use. So, all tire
15 manufacturers, if they are certified to DOT
16 standards, must use the exact same loads for each
17 specific sized tire.

18 Does that answer the question you were
19 asking?

20 DR. MEIER: Very clearly, thank you.

21 MR. EVANS: Let me add one more thing.
22 This is Larry Evans. I think what you're asking,
23 too, is about the data, itself. And there's a
24 misunderstanding. I didn't make it clear.

25 The divisor in this case is the load at

1 which the tire is tested. And that's not a
2 measured value, it's a prescribed load. So there
3 may be some variability in the machine. And John
4 will tell you in a second what that is because
5 he's familiar with it.

6 But we're dividing by a constant number.
7 So we're not introducing any variability to our
8 data or to the data by going from RRF to RRC.

9 MR. HARRIS: In the case of these tires,
10 the load between the P metric and the metric
11 tires, one tire was a 97 index, the other's a 98.
12 There was a less than 40-pound difference in the
13 loads of the actual testing.

14 Now, the thing is the load is prescribed
15 in the test method. And, again, I don't want to,
16 you know, I don't have any information directly in
17 front of me, but if the tire was to be tested at
18 1182 pounds, it would be tested somewhere between
19 probably 1180 to 1184. Maybe at the outside of
20 1175 to 1187. And that's the accuracy of the
21 machines that are being used.

22 So, we then divide by the load which it
23 was supposed to be tested at. You're still, you
24 know, pretty accurate basis. You have to remember
25 that, you know, there is variance in the testing,

1 but again, once you, you know, divide out by a
2 load that is specified at what it was supposed to
3 be tested at.

4 So, you know, again you're -- when you
5 really get down to it, the accuracy of the
6 equipment and the actual loads and pressures that
7 were used, you know, it's all pretty much within 1
8 percent.

9 DR. MEIER: All right, thank you. I'm
10 very -- completely reassured about that.

11 MR. TUVELL: Okay. Very good, then.
12 John and Larry, I want to thank you very much for
13 taking time out of your busy day to participate
14 here on the most critical of issues here that I
15 know are not only impacting us out here in
16 California as we proceed, but also with you NHTSA
17 folks.

18 And solution yet to be found, but one
19 that benefitted from the time we spent on it
20 today.

21 I'm going to now suggest that we go
22 ahead and take a lunch break of an hour and 15
23 minutes. Be back at 1:30, please, for resumption
24 at that time.

25 And our speaker will be Dr. Alan Meier.

1 Thank you very much.

2 (Whereupon, at 12:07 p.m., the workshop
3 was adjourned, to reconvene at 1:30
4 p.m., this same day.)

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1 AFTERNOON SESSION

2 1:34 p.m.

3 MR. TUVELL: Normally I would wait just
4 a little bit longer, but I have every expectation
5 that the two topics that we're going to be having
6 this afternoon is going to push late into the
7 afternoon. So, I'd like to go ahead and get
8 started. I apologize to everybody who weren't
9 able to get back by just 1:30 as I had originally
10 requested.

11 This next speaker is Dr. Alan Meier.
12 Dr. Meier has a PhD in energy resources from the
13 University of California Berkeley. Has
14 significant past experience and work in the
15 appliance-related fields of energy efficiency and
16 buildings-related field of energy efficiency,
17 which we're finding to be an invaluable asset to
18 us in the tire world because of the great
19 parallels in terms of approaching this from an
20 energy efficiency perspective. And the way we've
21 done it in the past and very successfully here at
22 the California Energy Commission.

23 Plus Alan also chaired the November 2005
24 meeting in Europe on low rolling resistance tires
25 and fuel efficient tires.

1 So, let me introduce then Dr. Alan
2 Meier. Thank you.

3 DR. MEIER: Thank you very much. I'm
4 going to talk about the one step that the Energy
5 Commission will have to take at some point, and
6 that's translating the rolling resistance
7 measurements into what we would call declared or
8 representative values.

9 And so the goal that we have with this
10 whole concept of measuring rolling resistance is
11 that we want to insure that the rolling resistance
12 value that consumers see is both a fair and
13 accurate representation for a given tire. And
14 it's really important, I think, to know what that,
15 what fair and accurate means.

16 Accurate, I believe, is a situation
17 where it's suitable for calculations of fuel
18 savings. And fair is perhaps a little more
19 complicated because we have to balance some of the
20 value of the data to the consumer and to other
21 groups with the costs to the manufacturers of
22 measurement and disclosure.

23 So, the problem, however, is that you
24 can't just measure a single tire because there are
25 variations in manufacturing. And those variations

1 which were described to some extent this morning,
2 those lead to variations in the -- or an
3 uncertainty in the estimate of rolling resistance.
4 That's at both the manufacturing, and then the
5 uncertainty in the laboratory measurements,
6 themselves, which were dealt with in much more
7 detail in the morning. Those are the
8 uncertainties in the manufacturers' laboratory.

9 But also from another perspective you
10 have to worry about the third party laboratories
11 that might be used later on either to compare one
12 tire against another, or for verification that
13 this tire is meeting its claimed value.

14 So there may be as many as three
15 different groups who have to be able to have the
16 ability to compare or verify that energy use.

17 One, of course, is the regulator.
18 Another is something like consumer reports. But
19 there may be other kinds of groups that will be
20 curious about it that are NGOs.

21 And finally there will be some other
22 groups that like other manufacturers or auto
23 manufacturers that would be curious to see how
24 that tire stacks up against other ones.

25 So we have to explore some of the

1 variability. A lot of this has already been done,
2 however, or described this morning, so I can run
3 through it.

4 Here's just a slightly different display
5 of some data for rolling resistance for one tire,
6 ten measurements of that tire. And these are just
7 two different tires. Here just happens to be
8 rolling resistance coefficient. But it could be
9 anything.

10 Indeed there is some variation from tire
11 to tire, and so we need to be able to make sure
12 that the claim of value of rolling resistance for
13 a tire is -- adequately represents this variation
14 or uncertainty.

15 The next slide shows there are lots of
16 tests that have been done. And so we can get some
17 idea of how much variation there is. So, that's
18 good. And has NHTSA pointed out in their
19 presentation, the covariance of multiple
20 measurements is not that large. It's about 2.5
21 percent is what they found, less than 2.5 percent
22 in the groups of tires. Same tires ,but -- same
23 model tire but just measured one after another.

24 Next slide. There's also some same tire
25 measurement uncertainty which is the same as

1 saying you know we have one tire; we're going to
2 measure it a few times. Does it give us a
3 different answer. And that was one of the most
4 reassuring things we saw this morning, is that
5 NHTSA found that's not a real problem. That that
6 was what they called their first, second and third
7 tests of the same tire.

8 And the implication was at least in the
9 laboratories that NHTSA used, the measurement
10 equipment reliably obtained the same results.

11 I think the more recent question that is
12 coming up especially because of ISO 28580 is how
13 do different laboratories compare, and how do you
14 reconcile those results. And that's very
15 important if we're going to do these comparisons.

16 We know that there's a technical
17 committee within ISO in 28550 and I believe they
18 have done some inter-laboratory comparisons. And
19 maybe the manufacturers can provide us some more
20 information.

21 We saw one study which was of synthetic
22 data that said if the differences are this much,
23 this is what will happen. But we didn't actually
24 see any results that, at least I couldn't find.
25 So it would be useful to know what situations in

1 more laboratories, especially the manufacturers'
2 labs.

3 Because the only thing that we have to
4 rely on right now are the comparison that NHTSA
5 reported between Smithers and STL, which showed
6 that there were -- it would be pretty easy to
7 reconcile the two laboratories. There's both an
8 offset and certain kinds of variable errors, but
9 to some extent we could certainly deal with that,
10 the offset problem.

11 The uncertainty and some of the non-
12 linearity in those differences still need to be
13 dealt with. And add one level of uncertainty in
14 the comparisons.

15 So the question becomes how do you
16 represent the efficiency of a tire that was going
17 to have a certain chain of variations in its
18 rolling resistance.

19 And so generally what you do is you want
20 to have a manufacturer declare the rolling
21 resistance based on measurements of several tires.

22 And the idea of testing multiple
23 products or many tires to come up with a number
24 that represents the whole group of tires is, I
25 think, fairly familiar inside the auto industry.

1 From our inquiries we found that the
2 automobile manufacturers typically require five
3 measurements of tires. And one manufacturer, PSA,
4 apparently requires ten measurements to get a mean
5 rolling resistance. Ford requires four, I'm told.

6 But we don't have the details of how
7 these measurements are made, what kind of
8 confidences around it, and sampling and so on. So
9 we're not quite sure how that's done.

10 Now, I wanted to show, as an example of
11 a way that it could be done, how the U.S.
12 Department of Energy requires sampling for other
13 consumer products which are related to energy
14 consumption. It has some similarities, but not
15 everything is similar to tires.

16 In the area of consumer appliances the
17 DOE requires energy tests for a whole range of
18 appliances. I mentioned refrigerators here for a
19 couple reasons. First of all, I just -- I went
20 and counted how many refrigerators are in the
21 database. And there are at least, in 2008, there
22 were over 3000 refrigerators listed with energy
23 consumption measurements.

24 So, you know, is a refrigerator more
25 complicated than a tire? Probably they are both

1 complicated in different ways. And so that's
2 something we have to take into account.

3 However, the reason I'm raising the
4 approach that DOE is already using is that it is
5 proven, manufacturers have learned to live with
6 it, it's accepted, and it's a known methodology.
7 So, at least it should be thrown out there and
8 proposed as something to see can we find something
9 better than this. Is there something wrong with
10 it? What makes tires different from other kinds
11 of products?

12 So, this slide shows, in a kind of an
13 edited form, DOE's sampling procedure for consumer
14 products. And what I did here was, if you'll note
15 at the bottom, I tried to simplify the text. And
16 everyplace you see three dots I have removed text.
17 But if you want to see the whole text, go to the
18 end of my presentation. I just wanted to simplify
19 what the rules were. And I think that's -- I
20 haven't distorted the meaning of the sampling
21 procedure.

22 It says basically that the sample should
23 be selected of representative production units.
24 And they have to meet the following criteria.
25 That if you're going to measure, if you're using a

1 measure of energy consumption for which the
2 consumers want a lower value, that means to say a
3 low value like rolling force or rolling resistance
4 coefficient, if a low value is preferable to
5 consumers, then this is the way in which you would
6 do the sampling.

7 You would take the higher of two
8 alternatives. One is you can just take the mean
9 of a sample. Or the upper 95 percent confidence
10 limit of the true mean divided by 1.10.

11 Now, I think you know what a mean is, so
12 that's pretty simple. That would be a sample --
13 well, you'll find out how many tires, but it's
14 going to be really only about four or five tires
15 probably.

16 What is the upper 95 percent confidence
17 limit of the true mean divided by 1.1 mean. Let's
18 see, if you'd go to the next slide. In this case
19 the declared value equals this formula here, \bar{x}
20 plus t times s over the root of n , all divided by
21 1.1.

22 And where \bar{x} is the mean of the
23 sample of the tires that you have measured. And
24 then you have to calculate the standard deviation.
25 And t is the t statistic for 95 percent confidence

1 limit. And then n is going to equal the sample
2 size.

3 Now, if you use some of the data that
4 we've seen already before, that's been taken by
5 Smithers and NHTSA, generally four tires will give
6 you the necessary confidence. And you can have a
7 declared value. And it will result in a declared
8 value that may actually be a little bit lower than
9 the mean. So it's actually worth going out and --
10 well, that's the way you would want to have it set
11 up.

12 Now, the thing is, this is not a fixed
13 kind of formula. You may, in the end -- there are
14 a couple numbers that are up for negotiation.

15 So, for example, should it be the 95
16 percent confidence level. It turns out that in
17 different kinds of appliances the rules use a
18 different number.

19 And what is that 1.1. That, again, is
20 something up for negotiation. So that is an area
21 where the manufacturers and the Department of
22 Energy have negotiated to come up with these kinds
23 of adjustments and lead to a situation where the
24 manufacturers and Department of Energy and
25 consumer groups have come to kind of an

1 understanding that they've balanced the needs for
2 fairness and accuracy such that I described
3 earlier.

4 The one aspect that isn't explicitly
5 described here are the inter-laboratory
6 adjustments. That's the alignment. In principle,
7 you should be able to include in the measurements
8 of individual tires an adjustment for the bias,
9 for the offset from one laboratory to another.
10 But we still have to worry about some of the
11 uncertainty that will be introduced by that.

12 But I think that in those adjustments
13 you want to encourage, design it so that there is
14 an incentive for the laboratories, the
15 manufacturers' laboratories, to be as accurate as
16 possible, because that reduces the standard
17 deviation and reduces the number of tires that
18 they, themselves, need to test.

19 I'm sure there are other approaches. I
20 presented this one just simply because it has been
21 used for over, I think, about 15 years. It's been
22 proven on both sides. It's been proven by the
23 manufacturers; it's been proven by some of the
24 users and regulators for verifications.

25 Like I said, there are other approaches

1 with using the trimmed mean or some sort of
2 stratified sampling, or some sort of samples of
3 convenience. But those strategies haven't
4 actually been well defined yet. And so we have to
5 work on it.

6 However, whatever the approach we have
7 to keep in mind that the goals are avoiding
8 testing more tires than are necessary, because
9 that's expensive. And, as I said before, we have
10 to insure that a third party can duplicate or
11 replicate the test procedure in such a way so that
12 they can compare the results with whatever the
13 manufacturer claims. And be able to make sure
14 they are comparing the same thing.

15 One of the aspects, of course, that is
16 important is being able to see the results and the
17 declared results of the manufacturers. So I
18 wanted to call your attention to two other points.

19 If you go to the Federal Trade
20 Commission site, they display the energy
21 consumption of all refrigerators and all the other
22 appliances, too. This is just a fragment of those
23 3000 refrigerators I just pulled off. Where you
24 can see for every refrigerator tested, there's
25 something about the type of refrigerator, its

1 brand name. And then what is its energy
2 consumption in this case. And it's updated fairly
3 regularly. The FTC knows how to do that.

4 And, next slide. Likewise, EnergyStar,
5 which is a voluntary program, also requires the
6 manufacturers to submit data. And it displays all
7 of it.

8 However, in this case I couldn't make
9 the page wide enough, so the columns continue for
10 another, oh, about the same distance. So you're
11 only seeing about half the number of columns that
12 are actually in the data.

13 But, once again, this is a situation
14 where for computers, for example, there were over
15 1400 desktop computers alone. And the EnergyStar
16 keeps that up to date. Manufacturers are
17 responsible for entering the data and removing
18 obsolete machines. And so it's a fairly live
19 document and a useful source, which the
20 manufacturers, themselves, use to benchmark their
21 machines' performance to their competitors.

22 So this is just a simple -- the full
23 text of what I showed you way back at the
24 beginning. Can you go back just to -- keep going,
25 keep going.

1 Yes. So that's the full text of this.
2 And, again, it's not necessarily the only way to
3 do this, but it's been used and proven and
4 accepted by some manufacturers. And so now the
5 question is what kinds of changes would be needed
6 to make this accommodate the unique aspects of
7 tires.

8 So that's all I have to say. Thank you.

9 MR. TUVELL: Are there any questions?
10 Let me point out, if it isn't already apparent,
11 the significance to us from a programmatic
12 respect, why this issue needs attention.

13 It's both -- we perceive a need both in
14 the original declaration or the original
15 representation of what is this tire, from an
16 energy efficiency perspective, or a rolling
17 resistance perspective, or something.

18 Somehow a consumer has to be able to
19 rely on a piece of information relative to that
20 individual product. And therefore we need to come
21 up with not only a system to represent that, but
22 an accurate methodology to do it.

23 And so once it becomes obvious that
24 we're dealing with products that have, in fact,
25 some inherent variability among them, then the

1 sample-size issue jumps right out at you.

2 Now, of course, our program originated
3 around the concept of dealing with this from a
4 replacement tire perspective. But it is our
5 belief, and it is our general knowledge, and we've
6 been informed that this is not uncommon at all.
7 And has been handled with on the original
8 equipment side of the tire business.

9 Where manufacturers of new vehicles,
10 when they go to a tire manufacturer and negotiate
11 a business agreement to buy their tires, will, in
12 fact, specify a detailed criteria specific to what
13 they expect that tire to meet. And then impose on
14 the tire manufacturers a sampling methodology by
15 which they determine whether or not those tires,
16 in fact, do meet those specifications.

17 So, it is our belief that what we're
18 finding a need to deal with here in the
19 replacement tire marketplace is not at all
20 uncommon with what has been faced by the original
21 equipment tire side of the business and resolved.
22 And resolved.

23 Now, on the other hand, it's not that
24 easy for me to get inside GM or Ford or Toyota or
25 Honda and say, hey, show me your spec sheet. How

1 do you guys go about doing this.

2 We have been given anecdotal information
3 that we have some confidence in. But, quite
4 frankly, I would love for the tire manufacturers
5 to come forward and say, hey, no problem, this is
6 not any kind of proprietary document. Here's the
7 document Ford gives me. Here's the spec sheet.
8 Here's the testing -- here's the sampling
9 methodology.

10 If there's something there that we can
11 look at, that the industry is happy with, been
12 dealing with for years and years, please, bring it
13 forward. Please bring it forward.

14 You will have, I believe, you must have
15 access to this, or it's in your laps anyway
16 because of those of you that are in the business.
17 Bring it forward. Let's look at it. It's
18 something you're happy with. Let's see if it can
19 meet our needs.

20 But it is a fundamental issue. Needs to
21 be dealt with, in any case. And as you can see,
22 it's not specific to tires. It's specific to the
23 issue of trying to develop energy efficiency
24 programs and represent the qualities of these
25 different products in a consumer information

1 world.

2 Any questions, comments? Yes, Dennis.

3 MR. CAMARADO: Ray, this is Greg
4 Camarado at Goodyear. Just one comment, and this
5 is really just a comment. Just want to make sure
6 you understand when we supply data to an OEM for a
7 specific tire that they're purchasing from us,
8 understand that the rolling resistance information
9 that they request is only for one specific
10 vehicle. Just so you, you know, know that's
11 clear.

12 MR. TUVELL: Do you mean to make a
13 distinction between one specific tire, or one
14 specific vehicle?

15 MR. CANDIDO: Both.

16 MR. TUVELL: Both.

17 MR. CANDIDO: One specific tire is
18 applied to one specific vehicle for an OEM.

19 MR. TUVELL: Okay, but --

20 MR. CANDIDO: My point is that if you
21 put that tire on a different vehicle you end fuel
22 consumption is going to be different.

23 MR. TUVELL: Oh, yeah, I understand. I
24 understand the point.

25 Yeah, --

1 MR. CANDIDO: So, to characterize a tire
2 for -- the same tire for many different vehicles,
3 you know, we don't do that.

4 MR. TUVELL: Yeah. Help me with that,
5 Sim. I hope I wasn't trying to give that
6 indication here. Basically what I was -- the
7 point that Alan's presentation, and the point of
8 what we're trying to get to here, is the
9 representation of the tire. Not the vehicle that
10 it is going to go on.

11 So, doesn't matter, RRF, RRC, what is
12 the appropriate way to determine that RRF or that
13 RRC for that tire, and then represent it in the
14 public domain.

15 And since we know that there's
16 variabilities, our tests show that, in any product
17 line, then this raises the question of what is the
18 methodology to do it. Is the sample size
19 approach? And then the mathematical process by
20 which you reduce it to one number.

21 That was simply what I was trying to do.
22 Also, though, you're correct, I did go the next
23 step and say we believe that's fundamentally
24 what's going on in the OE marketplace anyway.
25 We'd like to bring something very similar into the

1 replacement tire marketplace.

2 Yes, Dennis.

3 MR. CANDIDO: Dennis Candido again from
4 Bridgestone. If I can just comment on that. The
5 current procedures that are used for OEM vehicles
6 involve the 2452 coastdown method because they
7 have a more rigorous method for determining
8 vehicle fuel consumption, and we have to do that
9 test, which is a coastdown-type of test.

10 What I wouldn't mind sharing with you,
11 if I could, relating to Dr. Meier's presentation,
12 there was a page, I think, in which he showed the
13 data on the tires.

14 MR. TUVELL: Yeah, let's bring it back
15 up.

16 MR. CANDIDO: -- page that back?

17 MR. TUVELL: Sure. Yeah, back towards
18 the beginning. The ten-by-ten?

19 MR. CANDIDO: Yes. Yes, the ten-by-ten.

20 MR. TUVELL: Yeah, right there. Sure.

21 Thank you.

22 MR. CANDIDO: I just thought it might be
23 of interest to everyone. But you can see the data
24 of standard deviations that run across the bottom.
25 Those are coefficients, correct?

1 DR. MEIER: Yes.

2 MR. TUVELL: Right.

3 MR. CANDIDO: Yes. And you can see the
4 range of the data. And I thought it would be of
5 interest to let you know that in the current stage
6 of 28580, which has the lab alignment procedure
7 involved, that document now is in its final draft
8 international standard phase, and it's being
9 prepared for final balloting.

10 But within that document, I can share
11 this much, regarding a candidate lab, that is to
12 say any lab in the world that wants to get
13 certified, if that's what a regulatory body
14 chooses to do, to be compliant with 28580, that
15 candidate lab must maintain their equipment to a
16 standard deviation of .075. So.

17 MR. TUVELL: Okay.

18 MR. CANDIDO: That's right in the
19 documents being circulated. I just thought I
20 would share that with you, and you can see in this
21 case there are some that do and some that don't.
22 And I thought that might be of interest.

23 So, it's a very -- my point was that
24 28580 is going to be a very rigorous standard for
25 lab alignment.

1 MR. TUVELL: Yes.

2 MR. CANDIDO: Not only is there in the
3 procedure that you have a reference lab and you
4 have tires that are measured at the reference lab
5 to very rigid numbers, --

6 MR. TUVELL: Yeah.

7 MR. CANDIDO: -- and that tire then goes
8 to the candidate lab. And they have to align, and
9 whatever their offset is they have to adjust for
10 it. That lab must always, that's the candidate
11 lab, throughout its duration maintain a standard
12 deviation of 075.

13 MR. TUVELL: I'm glad you brought this
14 up. I mean, if you don't mind, it's slightly off
15 topic but this is of great interest to us also.
16 It's my understanding that Bridgestone is making
17 the alignment tires.

18 MR. CANDIDO: Yes.

19 MR. TUVELL: And it's my understanding
20 that that process has reached the final stage,
21 also. And that those tires are currently
22 available, is that correct?

23 MR. CANDIDO: We have made those tires.
24 And the participating companies in 28580 were
25 given samples of those tires to run to insure that

1 they ran appropriately and they were satisfied
2 with the tires.

3 MR. TUVELL: Okay. Okay, good. So,
4 then let me --

5 MR. CANDIDO: That was a roundrobin test
6 that was part of the standard development -- the
7 development of the standard.

8 MR. TUVELL: Okay. Let me just finish
9 one second, Bruce, and I see you have a question,
10 also. Let me take it just a couple steps further,
11 then.

12 So now then I'm pursuing the 28580
13 machine alignment question here. And that is,
14 what is your understanding then of the laboratory
15 that's going to run the reference machine? What's
16 going on there in that process to get that
17 implemented?

18 MR. CANDIDO: That reference lab has a
19 different standard deviation compliance.

20 MR. TUVELL: Okay.

21 MR. CANDIDO: It must operate to .05,
22 not 075.

23 MR. TUVELL: Okay.

24 MR. CANDIDO: That's one of its
25 requirements. It must also be maintained in

1 calibration on a regular basis like any other
2 machine. And be compliant with the different ISO
3 standards for quality.

4 MR. TUVELL: Okay. And can you tell me,
5 are you aware of whether or not a laboratory has
6 been selected yet to run the reference machine?

7 MR. CANDIDO: At this stage I don't have
8 that. I don't know of any reference lab that's
9 been certified and picked as the reference lab.

10 MR. TUVELL: Okay. And do you know if
11 there is a process that is going to be implemented
12 for that to happen in the schedule for that?

13 MR. CANDIDO: Obviously in the
14 development of 28580 we will not be specifying
15 those reference labs.

16 MR. TUVELL: Sure.

17 MR. CANDIDO: We will only define what
18 the reference lab must do.

19 MR. TUVELL: Yes, absolutely. I can
20 understand that.

21 MR. CANDIDO: That's not within the
22 scope of ISO.

23 MR. TUVELL: Got'cha.

24 MR. CANDIDO: For the process of
25 developing the standard we did assign reference

1 labs.

2 MR. TUVELL: Sure.

3 MR. CANDIDO: And that was for the
4 development. One was in Bridgestone Japan; the
5 other was Goodyear Europe.

6 MR. TUVELL: Right.

7 MR. CANDIDO: And that was just for the
8 development of the standard.

9 MR. TUVELL: Sure, sure. Yeah, I
10 understood that, also, and that there's a dividing
11 line there. So, I guess my question may be going
12 beyond that.

13 So who, then, is going to now take on
14 that responsibility of developing the -- or
15 developing the reference lab and the
16 administrative process and the logistics to get
17 all of the other candidate labs certified?

18 MR. CANDIDO: Well, I guess it depends
19 on what regulatory body implements a requirement.
20 California, federal government, Europe, once they
21 assign that this is a regulatory requirement, then
22 obviously they will then be seeking candidates to
23 come forth to be a reference lab.

24 Obviously there'll be a business
25 decision as to just how much tires will be charged

1 to be run on them, and so forth.

2 MR. TUVELL: Okay.

3 MR. CANDIDO: That's how I see the
4 process.

5 MR. TUVELL: Yeah. So, in the
6 development of the 28580 then was it -- that part
7 of it, was it discussed in any detail?

8 MR. CANDIDO: No.

9 MR. TUVELL: And there hasn't been
10 anybody raise their hand yet that's --

11 MR. CANDIDO: I don't know --

12 MR. TUVELL: Okay, good. Good.

13 MR. CANDIDO: Yeah. We selected
14 reference labs for our work.

15 MR. TUVELL: Sure, I understood that.
16 Yeah. And I'd want to make that distinction, too.

17 Bruce, you had a question?

18 MR. LAMBILLOTTE: I just want to make a
19 point that I believe, correct me if I'm wrong,
20 Dennis, but --

21 MR. TUVELL: Oh, wait, Bruce. You
22 should probably come up to the podium.

23 MR. LAMBILLOTTE: When you refer to .07
24 I'm assuming you're talking about the
25 variability --

1 MR. TUVELL: Wait, wait, wait.

2 MR. LAMBILLOTTE: -- the variability
3 around repeated tests of the same tire.

4 MR. CANDIDO: Exactly.

5 MR. LAMBILLOTTE: These are different
6 tires. This is a population of ten different
7 tires. So what you have is a variability complex
8 not only by normal variability of the test, but
9 also by the fact that we have normal production
10 variabilities --

11 (Parties speaking simultaneously.)

12 MR. CANDIDO: -- under column A that
13 would be all the same tire.

14 MR. LAMBILLOTTE: Right. No, no, these
15 are -- it's ten tests of ten tires up here. It's
16 individual tests. One test each of one tire. And
17 those are ten-tire populations.

18 MR. CANDIDO: Maybe I misunderstand, but
19 like for column A wouldn't that be the same tire
20 measure ten times?

21 MR. LAMBILLOTTE: No. No, it's not.

22 MR. TUVELL: No, it's in ten separate
23 samples of the same tire.

24 MR. CANDIDO: Oh, ten separate samples,
25 not the same tire. Okay.

1 MR. LAMBILLOTTE: I just wanted to
2 correct that.

3 DR. MEIER: Yeah, I'm sorry that
4 wasn't --

5 MR. CANDIDO: I misunderstood that.

6 DR. MEIER: I should have made that
7 clearer.

8 MR. LAMBILLOTTE: But in the 28580 it's
9 075 for the same tire measured a number of times
10 to get a standard deviation.

11 MR. TUVELL: And in the data, also, Dan,
12 I know that you and Dennis have, that I provided
13 you in our broader studies, you see more
14 variability in the five test samples. In some
15 cases, not in -- you know, I don't want to
16 broadbrush this, okay. I mean in some cases nice
17 timing fit.

18 But once you start seeing some of those
19 outliers and some of that variability, and again,
20 I mean I'm not saying with your product or your
21 product, but products on the marketplace, it then
22 poses this problem for us how do we, you know,
23 come up with a sample sizing and narrowing down
24 process to get a number that's representative.

25 Yeah, Alan and then Dan.

1 DR. MEIER: I just wanted clarification
2 on there. Just to give you a sense of proportion,
3 you said the standard deviation for interlab
4 alignment, you're going to require less than .075.

5 MR. CANDIDO: Not for interlab, for a
6 given candidate lab.

7 DR. MEIER: For a given candidate lab,
8 .075 ,so --

9 MR. CANDIDO: Yeah, it must maintain --

10 DR. MEIER: So, yeah, so which is --
11 which just turns out in some cases here, if you
12 look at tire -- oh, I'm looking for a good one --
13 tire H for example.

14 You see the standard deviation is .06,
15 which is -- now, you can see that the variation in
16 tires there is in ten different tires of that
17 model is about the same level of variation as in
18 the interlab --

19 MR. CANDIDO: Yes.

20 DR. MEIER: -- or of that lab --

21 MR. CANDIDO: And that's just a single
22 standard deviation. Keep in mind that --

23 MR. TUVELL: Right.

24 MR. CANDIDO: -- if a regulatory
25 requirement evolves into some kind of a band,

1 tires within a band, a certain width, will be
2 graded A, B, C or 1, 2, 3, whatever, you have to
3 take into account this kind of variability that is
4 state of the art. And also measurement
5 variability to make sure that, you know, you're
6 not going to take any tire that continually pops
7 from one to the other simply by test variability.

8 MR. TUVELL: Dan.

9 MR. GUINEY: Yeah, Dan Guiney, Yokohama
10 Tire. Just two questions. In citing examples
11 there's also many examples with NHTSA of self-
12 certification approaches rather than prescribing
13 detailed methodology of sampling. And at some
14 future workshop we would certainly like to be able
15 to present that.

16 The other is a question I have is the
17 title is translating rolling resistance
18 measurement into declared values. And I didn't
19 know if we'd gotten already to a point where that
20 declared value is a rolling resistance number. It
21 could be simply a rating.

22 It doesn't necessarily, I don't know if
23 you've already gotten there and said that this has
24 to be a rolling resistance value. You've cited
25 that example.

1 MR. TUVELL: Oh, yeah. No, the
2 implication here is right back to the beginning.
3 Here we have a rolling resistance test, ISO 28580.
4 Stop right there, okay.

5 Since we know if we have ten separate
6 samples of a tire there will be variation in each.
7 Then if we were to ask the question, what is the
8 representative number of the rolling resistance of
9 this tire. Just stop right there.

10 And we say we need to come up with a
11 methodology to represent that. So that we're not
12 trying to carry through ten numbers or 15 numbers
13 or 20 numbers. We want one number to be
14 representative of that tire make, model, size.
15 That specific one, okay.

16 MR. GUINEY: Okay, I guess the point we
17 would like to make at some future point is that it
18 could be for consumer choice what declared value
19 or grade are you going to apply to this tire so I
20 can make a choice and avoid the question of all
21 the prescription of all of this upfront.

22 That there are ample cases in NHTSA
23 where we identify tires in certain ways for
24 performance characteristics that are ratings, as
25 the law states to build.

1 So, at some future point we probably
2 want to make that presentation of another example
3 of how it can be accomplished without all of this
4 difficulty.

5 MR. TUVELL: Sure. No, no, and I
6 appreciate that. And so specific to this
7 presentation and this subject, from our
8 perspective, we've outlined and tried to
9 illustrate the way we see this.

10 And, you know, this may be an important
11 point here, and so let me take a minute just to
12 digress. One of the things that I thought was
13 very important that Alan brought out in his
14 presentation is this perspective of the energy
15 efficiency world, which is largely where we're
16 coming from here at the California Energy
17 Commission relative to this subject.

18 He talked about the standards associated
19 with refrigerators and other product lines, which
20 that's our history in how we've operated, and how
21 we've ended up developing very effective programs,
22 methodologies, representations in the past.

23 Now, Dan, you had mentioned in contrast
24 to this, and that's NHTSA. Who, as we know, has a
25 substantially different approach in terms of how

1 they've operated historically in representing
2 information and requirements on the industry.

3 And we see that very different, you
4 know, perspective, okay. And that's one thing
5 that collectively we both need to recognize, okay.
6 I mean I fully appreciate that that's the world
7 that you've largely been, you know, living with,
8 you know, in the past.

9 And I hope you can appreciate that this
10 is the world we've largely lived with and found
11 successful in the past here, okay. And obviously
12 having a great deal of experience in coming at it
13 the way we have in the past, we see confidence in
14 trying to turn around and apply that to this
15 product as we have product after product after
16 product, as we've taken them on here at the Energy
17 Commission.

18 So I think it's very important to use
19 this as an opportunity to explain that
20 distinction. I see it. I mean, your world is
21 different where you're coming from. We're coming
22 from this world. We need to appreciate each
23 other's differences.

24 Any other questions?

25 MS. NORBERG: Hi. I'm Tracey Norberg

1 with the Rubber Manufacturers Association. I just
2 wanted to address the point, and we appreciate the
3 recognition that the tire industry is used to a
4 different regulatory structure than I think is the
5 Energy Commission's experience.

6 And I think it would be helpful in a
7 future workshop that we are able to talk about
8 that in a little more depth, because I think the
9 important thing that we all want to keep in mind
10 is that fuel economy and energy efficiency are the
11 goal. And that it's important to look at the
12 different ways that we might be able to accomplish
13 that without any other environmental negative
14 consequences by looking at it a different way.
15 And looking at, particularly, costs to the
16 industry.

17 And I think it would be helpful, too, in
18 looking at the kinds of products that we're
19 talking about here that have been the Energy
20 Commission's experience. I think it would be
21 helpful, too, to look at what the experience has
22 been in the transportation sector.

23 And not only at NHTSA and looking at
24 CAFE, but also at ARB and looking at tailpipe
25 emissions and that kind of thing where we're

1 talking about environmental information provided
2 to consumers and to regulators.

3 And I think there the practice has been
4 much more along the lines of self-certification.
5 And that is the transportation sector, which we
6 are a part of.

7 And so I think in terms of analyzing all
8 the various systems that have been used in the
9 regulatory world, it's important to also look at
10 the transportation sector and consider that model,
11 as well.

12 MR. TUVELL: No, absolutely. I agree
13 completely. But I think there's one thing that is
14 going to be very very important that we all come
15 to grips with, and that is the very broad
16 definition that seems to go around the term self-
17 certification. Or the multiple definitions that
18 seem to go around the word self-certification.

19 And I'll just mention a few examples. I
20 mean, there's some people use this term self-
21 certification as being, well, the industry does it
22 themselves, period. Nobody else, you can't go to
23 an independent lab, you can't go to anybody else,
24 that they do it.

25 I've heard other people say self-

1 certification, no, you have to go to an
2 independent lab. Industry can't do it, okay.

3 And then I've heard self-certification,
4 and I think the way that NHTSA does it is, I mean
5 it's just really broad. It's kind of like you
6 don't have to declare how you did the number. You
7 don't have to actually use a test procedure. You
8 don't even have to produce a number. In some
9 cases it's just a letter, and all you have to do
10 is sign on the dotted --

11 And so, what I'm finding is the use of
12 the term self-certification seems to have some
13 consistent meaning to some people, but others who
14 are not familiar with the term go, wait a second,
15 it has many, many meanings. Exactly what do you
16 mean when you use it. Exactly what do I mean when
17 I use it. And then what are the ramifications of
18 that.

19 MS. NORBERG: And I understand that, you
20 know, people, different people have different
21 interpretations of the single concept. And I
22 think that would be important to have some
23 workshop discussion time on that.

24 And we would really welcome the
25 opportunity to prepare and be able to present our

1 perspective on that. And I assure you the tire
2 industry really takes very seriously its self-
3 certification responsibilities.

4 And I think we would really appreciate
5 the opportunity to be able to explain that in
6 considerable depth, and present that in other
7 workshops.

8 MR. TUVELL: Well, you did know back in
9 June Keith Brewer did present to me the whitepaper
10 that you folks had promised on self-certification.
11 And we'd certainly welcome more beyond that if you
12 have it.

13 MS. NORBERG: Yeah, and like I said, --

14 MR. TUVELL: I had the impression that
15 that was the --

16 MS. NORBERG: -- when you're at the
17 point of developing the next workshop we'd really
18 welcome the opportunity to be able to give a
19 presentation and have a full dialogue with other
20 stakeholders. This has been very valuable this
21 morning and this afternoon to hear everyone's
22 perspectives. And we'd really appreciate that
23 opportunity.

24 MR. TUVELL: Okay, thank you.

25 Anyone else with -- actually we're

1 moving along very well here. I'm going to move to
2 the next item on the agenda. And this is the
3 subject of tire manufacturer testing and
4 reporting.

5 The presenter will be Bruce Lambillotte
6 from Smithers Scientific. Bruce, as with many
7 people I have found in the tire business, has made
8 a career in the tire business. I keep asking
9 people, what is it about the tire business that
10 once you get in you can't get out.

11 (Laughter.)

12 MR. TUVELL: That isn't necessarily a
13 bad thing, it just kind of stands out.

14 Bruce is the General Manager now of
15 Smithers Scientific Services in Akron, one of the
16 few independent laboratories in the United States
17 that provides detailed work on the subject of
18 tires, and specifically one of only two that we're
19 aware of that does rolling resistance testing.

20 And Bruce does have over 34 years of
21 technical experience in the tire industry.
22 Numerous presentations before scientific panels
23 and peer groups in his field.

24 And has been a valuable, valuable
25 contributor to the work we're doing here, and

1 we're so happy to have it available under contract
2 to us. Bruce.

3 MR. LAMBILLOTTE: Thanks, Ray.

4 (Pause.)

5 MR. LAMBILLOTTE: People tend sometimes
6 to question consultants. And sometimes the word
7 consultant, itself, has a questionable
8 connotation. I hate to come up here and show you
9 a presentation that's sideways all the way through
10 as a result of it.

11 Smithers, if you're not aware, and I
12 think we've already touched on that, is an
13 independent testing and consulting company. We've
14 been involved in the rubber industry, specifically
15 we've been involved with the tire industry since
16 1925.

17 We have been commissioned -- and this is
18 the second contract we've participated with the
19 Energy Commission in -- we've been commissioned to
20 look into a variety of things and provide some
21 independent consulting work for them. And what
22 we're going to show you is some preliminary
23 results from the latest contract from the first
24 work authorization of that recent contract.

25 And specifically we've been asked to

1 look into four things. And these are really the
2 objectives, as you'll see, that we're going to be
3 talking about.

4 First is to assess, get a rough working
5 idea of how many stock-keeping units are out
6 there. How many are we talking about. Are we
7 talking about 1000, 10,000, 100,000? Just how
8 many are there?

9 There's no easy references for this. We
10 had to do this by research completely. And you'll
11 also have to see, as we go through this, that our
12 definition of stock-keeping units is very
13 specific, and it does differ from the definition
14 of an SKU that the tire industry, itself, might
15 use.

16 We were asked to go on by the Energy
17 Commission and look at estimates of test
18 capacities. And we'll do that on a by-machine
19 basis, by-day basis, by-year basis and by a global
20 capacity basis.

21 We were asked to go on and say if
22 capacity has to be increased on a unit basis,
23 what's involved in increasing test capacity.

24 And finally, the last item here is about
25 half of the body of work, and it's about half of

1 this presentation, and that's to look at the cost,
2 logistics and feasibility of doing this kind of
3 work.

4 I'm sure you know that this body of work
5 originally came from AB-844, the California
6 legislation that among other objectives has
7 resulted in the desire for the fuel efficient tire
8 program, and the tool to implement that program
9 has been the California Energy Commission. They
10 are the ones that have been commissioned to be in
11 charge of implementing it on a practical basis.

12 As I mentioned, this is just the first
13 work authorization, the latest contract. And
14 you're seeing preliminary results. And these
15 results, I would tell you, are just that. They're
16 preliminary results.

17 Our final report hasn't been created
18 yet. We hold the right, we may be changing some
19 numbers because we're still getting some
20 information in. And there's one or two areas, and
21 I'll point that out, that we've gotten recent
22 information in.

23 Go ahead. Would it be any chance of me
24 doing it better up here?

25 MR. McBRIDE: No, it's -- what we will

1 do is do it as a share application --

2 (Pause.)

3 MR. McBRIDE: We've got the presentation
4 on file here, go ahead.

5 MR. LAMBILLOTTE: I'm pretty much going
6 on with the objectives. Again, find the SKUs;
7 look at test capacities; determine what it takes
8 if you have to increase test capacity. And then
9 get to the very specific objective of cost,
10 logistics and feasibility.

11 Go ahead. So, let's start with number
12 one, assessing the stock-keeping units. This was
13 a very large research project on our part.

14 Go ahead. Our specific definition here
15 for the purpose of the model, as you're going to
16 see, is that it is a specific brand in the
17 marketplace, a specific design, and a specific
18 size combination.

19 Now, that differs from what the tire
20 industry will use. The tire industry will use
21 these same criteria for determining an SKU, but
22 they will also add additional factors. Things
23 like sidewall, you know, is it a black sidewall,
24 is it a white sidewall, raised white-letter
25 sidewall, outlined white-letter.

1 And there may be other commercial issues
2 that come into play to further refine SKUs. So
3 it's important here to understand that this is our
4 definition, as how we're accumulating these
5 numbers.

6 What's included here, what was done as
7 far as resources for doing this research are
8 listed here at the bottom. We used a variety of
9 websites. The manufacturers, we used some private
10 brand names on the internet.

11 We went to specific dealers. We were
12 able to obtain some price lists. Certainly the
13 tire data books that some manufacturers offer,
14 whether in digital fashion or in hardcopy, were
15 useful sources.

16 But these are the kind of items that we
17 were using to conduct this research to find out
18 just how many different tires are we talking
19 about.

20 This estimate includes passenger and
21 light-truck tires. It does not include, it is not
22 intended to include winter tires, very deep-tread-
23 depth tires, temporary spares, very small tires,
24 low-production-volume tires, ST tires. ST tires
25 are special trailer-type tires. And finally,

1 bigger tires and nonpassenger non-light-truck
2 tires. None of that is intended to be included
3 here.

4 We already talked about the fact that
5 there's some special issues, and I want to touch
6 briefly, at least just verbally on what those are.
7 I've already touched on the fact that our
8 definition does differ some from the tire
9 industry's definition of an SKU.

10 Second, there are factors in reality
11 that would increase the size of this population.
12 There are other factors that would decrease the
13 size of this population if you had perfect
14 information.

15 Certainly we can't claim to find every
16 single SKU out there, even by our own definition.
17 We certainly can't claim that. Nor can we
18 understand this phenomenon that's called common
19 green tires.

20 By common green tires I mean the tires
21 may be manufactured by a producer that are
22 identical to the point of they're ready to go into
23 the mold for vulcanization, and yet after
24 vulcanization they may, for example, have
25 different tread patterns, different sidewalls,

1 different letterings, or some combination of those
2 features.

3 Those tires are not likely to have
4 differences in rolling resistance of consequence.
5 But we can't determine, looking at these various
6 resource sources, which ones are common with
7 respect to this common green tire. So in that
8 respect, to an extent, we may have over-counted in
9 some cases.

10 The challenge of addressing replacement
11 versus original equipment tires is a difficult
12 one. Certainly these days many dealers are
13 selling OE tires. When I say dealers I mean
14 vehicle dealers are selling OE tires. They have
15 OE SKUs on them. Those tires are claimed, by the
16 manufacturers, to be identical to the ones that
17 are going on the products. And if they are
18 showing up in these various reference sources,
19 they are included in this counting.

20 Low-volume SKUs, I'd love to tell you
21 that was an easy thing to eliminate. It was not.
22 We feel that quite a few of the tires that we
23 could not capture in the smaller low-volume brands
24 in the marketplace do, indeed, fall in this
25 category.

1 Finally, regionally marketed tires,
2 we're talking about the state of California. But
3 if we look at the realities of the US marketplace
4 we find that virtually any tire that's sold
5 anywhere in the country could be sold in
6 California. And so we are largely looking from a
7 national standpoint.

8 An obvious exception is winter tires,
9 but winter tires are not intended to be included
10 in the scope of this.

11 Let me go on, now we'll talk about what
12 we found from doing this research. I'm going to
13 split the market into brand categories. These are
14 not my definitions. These are taken from the
15 secondary literature.

16 We'll look at the market shares. We'll
17 show you the counting of the SKUs that we
18 accumulated. And then we'll look at some specific
19 brand examples.

20 Now, again, please note, as I go on,
21 we're going to be talking about brand and
22 manufacturer. We'll be talking about a tier one
23 brand and a tier one manufacturer. They're not
24 the same thing.

25 We start off, it's much easier to find

1 brand information from the marketplace. We start
2 off strictly talking about brands. When we say a
3 brand, we say a brand and refer to something like
4 Hankook, what we will only define as a tier two
5 tire manufacturer. In other words, that grouping
6 of seven tire manufacturers, this is the second
7 largest grouping.

8 A specific entry there, for example,
9 Cumho Hankook, we can talk about the brand, tires
10 in the marketplace that say Cumho right on the
11 sidewall. That's the brand I'm talking about.

12 Or we can talk about the manufacturer of
13 Cumho, the company that's making those Cumho brand
14 tires, and may be making other house brand tires,
15 private brand tires. Please distinguish as I
16 continue on between brands and manufacturers.

17 We're going to start off talking about
18 brands. This terminology, primary brands and
19 other brands that we're working with here. That's
20 not Smithers' definition, this is from Tire
21 Review. The advantage of using Tire Review's
22 information is that they're sourcing it -- they
23 claim that they're sourcing it largely from RMA
24 sources. And it was a fairly recent publication;
25 it's only dated September, albeit most of the data

1 is representing year 2007 research.

2 That list of primary brands, 31
3 passenger tire brands in the marketplace; 27 light
4 trucks in the marketplace. It leaves others
5 vague. It defines the percent. The percentages
6 are shown here, 12.4 percent for the passenger
7 tires fell into this other brands category.
8 Again, this other brands is the definition used in
9 Tire Review. 8.8 percent of the light-truck tire
10 shares.

11 This is where we came into play. They
12 did not identify these companies. We went on and
13 identified a number of the key major ones based on
14 our own internal databases. We certainly are not
15 covering all of them, but we're probably covering
16 in the neighborhood of about half of them. So,
17 we're covering about half of this share of the
18 marketplace.

19 How many tires are we talking about when
20 we talk about these two categories of brands.
21 That's listed here. Again, these are based on
22 calculations of the numbers that are provided
23 specifically in terms of 240 -- 204 million P
24 metric passenger tires; 34.1 million light-truck
25 tires for the year 2007. And you can see here in

1 terms of numbers of tires and percentages.

2 This is the results of the research, how
3 many SKUs are we talking about. In a nutshell,
4 using our definition, it's right here. A
5 tremendous amount of research went into this to
6 summarize all this in one very small table. But
7 in total we're talking a little over 2000 --
8 24,000 SKU total; 20,700-plus of that passenger
9 tires. And nearly 3300 light-truck tires.

10 These next two images are only intended
11 to provide you some specific examples. Again,
12 when you look at this first column on the left you
13 are not looking at a list of manufacturers.
14 You're looking at a list of tire brands in the
15 marketplace. And this gives you an idea of the
16 shares of a dozen or so at the very top of the
17 list. What are the biggest shares in the
18 marketplace; what are those brands in the
19 marketplace. This is obviously from the primary
20 list.

21 And then you can see in that last, that
22 third column, where our accounting of the SKUs is
23 in the marketplace.

24 It's important to note that not all
25 these are separate individual manufacturers.

1 These brands, some of them correlate to a
2 manufacturer, as would the first two. Firestone
3 is no longer an independent manufacturer.
4 Firestone is owned by Bridgestone. Goodrich,
5 Uniroyal are manufactured, are owned by Michelin,
6 names owned by Michelin. Still individually named
7 and present in the marketplace. General is a name
8 of Continental. So, again, we are looking at
9 brands here. These are passenger examples.

10 Light-truck examples are shown here.

11 This is just to give you a flavor of the number of
12 SKUs, the top dozen or so entries in the list.

13 So, basically that's the counting of the
14 SKUs. That was the first mission; that was the
15 first objective, is to try to get some kind of
16 reasonable order of magnitude and on how many SKUs
17 are we dealing with here.

18 Because there was no single,
19 consolidated list available for us to find this.
20 And, again, whether we were talking 1000, 10,000,
21 100,000, just wasn't known before the research.

22 Second objective was to develop some
23 estimates of test capacities. You'll find that
24 for us to do that we will have created models. We
25 will do that by showing you models and the

1 premises that were created for those models.

2 As you look at these, please understand
3 what you're looking at. It's intended to be a
4 working model; it's intended to be a model that is
5 ultimately refined, and perhaps utilized by
6 individuals that can enter more accurate data down
7 the road.

8 And I'll refer specifically to some
9 specific premises that we have drawn to explain
10 why we have done that.

11 The procedures here, we're going to talk
12 about how we determined what the populations of
13 machines available out there are. You know, I'd
14 love to be able to tell you if there's 100 or 200
15 of these machines out there worldwide, available
16 and ready to go for conducting compliance testing.

17 You're going to find that we believe
18 it's probably more in the neighborhood of about 45
19 worldwide. Relatively small number.

20 We included all the manufacturers, we
21 attempted to create a model that includes all of
22 the tire manufacturers and all of the independent
23 testing companies. We did not include any rolling
24 resistance machines in the facilities of machine
25 manufacturers or at vehicle manufacturers.

1 We will go on and extrapolate the number
2 of machines with their capacities, their
3 capabilities of conducting testing. There are a
4 number of premises that we have to lay out. And,
5 certainly, again these are arbitrary levels, and
6 are intended to be reasonably realistic levels.
7 Certainly they do not necessarily represent the
8 capacity availabilities of any one single company.

9 Test protocol was given for us. We were
10 assigned ISO 28580 by the CEC as a protocol that
11 would be pursued. So that is used as the premise
12 for all the subsequent work and modeling that
13 you're going to see in this work.

14 We then had to set some of our own
15 premises to make this model work. And they
16 include things like the capacity availability. If
17 you have a machine, if you are in a tire company
18 or if you're an independent, how much of that
19 machine time is available if you have to start
20 doing compliance testing.

21 We picked two levels. Again, you can
22 easily argue with these levels. Again, they're
23 not intended to represent any individual company.
24 The levels selected is 25 and 50 percent.

25 We must recognize that these pieces of

1 equipment exist for very good reasons at
2 facilities. They are used and needed for tire
3 development testing and for original equipment
4 qualification work.

5 But this range, based on our research,
6 appears to be a reasonable range of capacity that
7 is available, that can be made available.

8 So we have to go on and talk about how
9 our capacity is extrapolated. How long is a
10 workday. How many days are in a workyear. And so
11 we had to start off with some rational level of
12 premises.

13 Now, for test days, we looked at an
14 eight-hour, single eight-hour shift. And we
15 looked also at around-the-clock test shift. So
16 we're looking at eight- and 24-hour test
17 facilities.

18 How long is a workyear? We have
19 employed here 50-week years, presuming
20 approximately a two-week shutdown. And we look at
21 five-day-a-week and we look at seven-day-a-week
22 workyears. So we're looking at 250-day years and
23 350-day. Again, please appreciate the primary
24 mission here is to create a functionable model. A
25 model that can have different inputs put in,

1 perhaps down the road more realistic inputs put
2 in, if we can obtain better numbers and still
3 grind out reasonable, usable data as predictors
4 down the road.

5 Go ahead. So, let me go through these
6 findings. Some of them are based on our own
7 internal research and some were based on the
8 outcomes of these models we have created.

9 Go ahead. I mentioned earlier we
10 believe that there's in the neighborhood of about
11 45 test machines available worldwide. And it's
12 not -- this is information of what does a tire
13 company have as far as test machines. Not only is
14 it not published, it tends to be proprietary. And
15 it's not -- it wasn't our intent to try to ferret
16 out of any company or any individual how many test
17 machines does any certain company have.

18 We were simply looking at trying to find
19 out roughly worldwide how many machines there are.
20 And if we look and split the world market, and I
21 will define this a little bit later, into these
22 categories: Tier one, tier two, tier three tire
23 manufacturers, based on how big they are and how
24 much of the marketplace they have, how many
25 machines roughly they have.

1 And the answer here was we think that
2 the four largest tire companies have somewhere
3 crudely in the neighborhood of about 16 machines.
4 And so we're simply going to model those four tire
5 manufacturers with four machines. No argument
6 none of those tire manufacturers may have exactly
7 four machines. That's not my point. My point
8 here is to try to create a functionable model.

9 Number two, tier two tire manufacturers,
10 and these tiers are as defined by Smithers
11 Scientific. This is terminology that we used just
12 to get a handle and use a term on the size of the
13 company. That includes the second seven largest
14 tire manufacturers. We believe they have in the
15 neighborhood of about 14 machines roughly. So
16 they are modeled here with about two machines
17 each.

18 Tier three tire manufacturers, there are
19 many many tier three companies. We're looking at
20 about 64 companies here worldwide. They range
21 from relatively large companies, companies that
22 are so big they're knocking on the door of tier
23 two. Ten years from now some of those tier threes
24 will be tier twos.

25 But this is a body of many many tire

1 companies that don't have very much testing
2 capacity as far as we can tell. So we believe
3 that among that large population of smaller
4 companies there's only about seven test machines
5 out there.

6 Contract testing. If we look roughly at
7 about four companies globally, we believe, on
8 average, they have about two machines. I'd love
9 to sit up here and tell you the independents have
10 75 percent of the rolling resistance machines out
11 there; will be happy to do all testing if there's
12 any required. Just the opposite is the case.

13 Certainly the tire industry possesses
14 the vast majority of rolling resistance machines.
15 As we get to the end of this discussion where
16 you'll see we've modeled scenarios for actual test
17 capabilities, I haven't included the independents.
18 It's largely based on captive testing.

19 Let's go on. To start looking at
20 capacity, the very first question you have to ask
21 is how long does one tire take to test. And you
22 have to look individually at passenger tires and
23 light-truck tires.

24 Now, these are all the discrete steps
25 that are involved in conducting a test using ISO

1 28580. And, again, this morning we heard that
2 that was in draft status. At the time that NHTSA
3 did all their work it was in draft status. It is
4 still in draft status. I mean I think the
5 thinking is it will be finalized this year. And
6 it remains in draft status.

7 But there's enough detail out there in
8 the draft protocol. We can define it, subdivide
9 it into these categories of activities. Not all
10 of them are rate determining. Some of them are
11 separated from the rate determining functions.

12 And the ones that have not been included
13 in this tally at the time required our asterisk
14 here, they are separate; they are not really
15 determining the rate of turnover of tires on a
16 productivity basis.

17 But we're looking at about an 80-minute
18 test for a passenger tire; and a 100-minute test
19 for a light-truck tire. And the length of these
20 tests is very key because you'll find that if we
21 look at something like 25 percent capacity
22 availability, in an eight-hour shift you can only
23 get one tire done. It's as simple as that.

24 So, certainly if there's limited
25 capacity in that fashion, with tests of this

1 duration, this is single-point testing I want to
2 point out, not multipoint testing, you really have
3 to increase the capabilities to be able to bite
4 off the challenge here.

5 Go on.

6 We talked about testing one tire. How
7 many tires can you test in a day. And now you can
8 see we start partitioning the data according to
9 our premises.

10 Our premises here are that we may be
11 looking at an eight-hour test day, one shift, or
12 we may be looking at testing around the clock, 24
13 hours.

14 We have premises here that you may be
15 looking at 25 percent availability of the
16 equipment to conduct compliance testing. You may
17 be having a 50 percent availability. How many
18 tires can you test per day.

19 And you also, as we said, must look
20 individually at passenger and light-truck tires
21 because they don't take exactly the same amount of
22 time. Light truck takes about 25 percent more
23 time to test.

24 So, here you can see how many tires can
25 be conducted in a day. And we're looking at as

1 few as one tire, up to nine tires availability.
2 If you have 50 percent availability, you're
3 testing passenger tires 24 hours, you can test
4 about nine tires.

5 Go ahead. Okay, so we would define a
6 day, if you extrapolate this on out to a 250-day
7 workyear, and we're using the same model and
8 saying how many tires can you test, now you can
9 see numbers like this. You're looking at a 250-
10 day workyear, single machine. We're looking at
11 about 250 tires if there's only 25 percent
12 availability. And we're looking at about 2250
13 passenger tires if you're testing around the
14 clock. You have 50 percent availability.

15 This slide is identical to the prior one
16 except that we've changed one premise. In the
17 prior image we were looking at a 250-day workyear.
18 Here we're looking at a 350-day workyear. Now you
19 can see the number of tires that can be tested.
20 Again, this is one machine.

21 So the next question is if we
22 extrapolate that out using a model we've created
23 here to 45 test machines, what kind of global
24 capability do we have.

25 Again, before I go on, let me explain

1 that this has nothing to do with the reality, the
2 logistics of an individual company conducting
3 testing. That we get into at the very end.

4 This is simply trying to get a rough
5 idea, a very rough cut at the top of how much
6 testing capacity is out there. It does not
7 acknowledge the realistics of the marketplace for
8 an individual company that has to conduct testing.

9 If we look at global capacity and we
10 look first at a 250-workday year we're looking at
11 volume capabilities of as little as a little over
12 11,000 tires to a little over 100,000 tires for
13 passenger tires. This is based on a 250-workday
14 year.

15 Go ahead. A 350-workday year as few as
16 15,750 tires up to a little over 140,000 passenger
17 tires.

18 Go ahead. So this was the area that we
19 created the model. When we get to objective
20 number four we'll grind the model; we'll try to
21 make it work. We'll use it to look at the brands
22 and then we'll reshuffle the deck so that we're no
23 longer dealing with brands and we start dealing
24 with individual tire manufacturers. And we'll
25 grind the model again and show you what some

1 typical outcomes are.

2 Using the example sample premises that
3 we've selected for the purpose of this study to
4 this point.

5 Before I go on, and this is a very brief
6 area, we were asked by the Energy Commission what
7 would it take to increase capacity. What is the
8 cost, crudely, in model form, what would it cost,
9 how long does it take. And the unit increases in
10 capacity here is one machine, by our definition,
11 it's one single-position machine. So that's what
12 we're going to look at. This is only three or
13 four images. Referring briefly, what does it
14 take, expenditure-wise and timewise.

15 Our premises here are that one, you can
16 even do it at all. Second, that it's going to be,
17 as I mentioned, a single-position. Third, that it
18 includes everything except building. Presumes
19 that it goes in an existing building. It assumes
20 you're going to need some services, especially
21 HVAC and wiring to be added to this new
22 installation in an existing building.

23 It's going to require additional
24 mounting equipment capability. It's going to
25 require its own stock of wheels for servicing the

1 machine. It's going to require training. And
2 specifically, it's going to require calibrations.

3 And we're also assuming here, as we look
4 at global capacity that it's a rational number;
5 that it's fairly realistic. And that it can be
6 used both for the independents and the tire
7 companies. Again, it's a rough functioning model.

8 I can't tell you that a tire company
9 couldn't do it for as little as 30 percent less.
10 It's feasible. I could also tell you that in
11 Europe an independent might pay 25, 30 percent
12 more to have it done.

13 Go ahead. But this is our rough model.
14 I could have put a range on these, but based on my
15 best information this is crudely the average is
16 what we came up with. We're only trying to get a
17 ballpark idea of what it costs. But the answer to
18 the question is that if you have to increase
19 capacity with one single-position machine, what's
20 it cost. It costs crudely in the area of about
21 650,000. And this gives you a rough idea of what
22 the individual line items are going into that cost
23 estimate.

24 Now, I would also point out that not
25 everybody has single-position machines.

1 Everything that we're talking about this afternoon
2 in this presentation is speaking in terms of
3 single-position machine equivalence.

4 Not everybody uses a single-position
5 machine. Many companies do. Smithers has a twin-
6 position machine. But we're speaking in terms of
7 single-position rigs.

8 Go ahead. How long does it take. What
9 are we talking about. Can we increase capacity in
10 60 days. Can we do it in 30 days.

11 We believe that these are fairly
12 realistic numbers for this point in time. We
13 believe down the road it may be a shorter
14 turnaround time, and not only down the road may it
15 be shorter, historically in the past it may have
16 been shorter.

17 Right now it's not a very short period
18 of time. It takes in the neighborhood of about 14
19 to 18 months if you have to add test capacity
20 right now. And the key issues in getting to this
21 point are the equipment delivery, which is
22 obviously the most time demanding. And then the
23 installation and the calibration. Again, these
24 are our estimates. These should only be
25 considered as rough estimates. But somewhere in

1 the neighborhood probably of about 14 to 18
2 months.

3 This is only about half of this
4 presentation. The other half is all getting into
5 the specifics here, the costs, logistics and
6 feasibility. Before I go on, are there any
7 questions to this point?

8 MR. CANDIDO: Yeah, Bruce. Just to
9 clarify, the SKUs were determined as SKUs in the
10 United States?

11 MR. LAMBILLOTTE: Yes.

12 MR. CANDIDO: And the equipment
13 availability of the equipment list is global?

14 MR. LAMBILLOTTE: Yes. Now, when I said
15 in the United States, it's tires sold in the
16 United States.

17 MR. CANDIDO: Yes.

18 MR. LAMBILLOTTE: And you're probably a
19 lot more familiar with your RMA database than I
20 am.

21 MR. CANDIDO: Yeah.

22 MR. LAMBILLOTTE: But that is the
23 database source for this.

24 MR. CANDIDO: So the --

25 MR. LAMBILLOTTE: That was Tire Review's

1 database source.

2 MR. CANDIDO: Yes. The SKU side is USA
3 market tires sold in market?

4 MR. LAMBILLOTTE: Correct.

5 MR. CANDIDO: But the testing
6 availability is based on --

7 MR. LAMBILLOTTE: Global.

8 MR. CANDIDO: -- equipment global.

9 MR. LAMBILLOTTE: Right.

10 MR. CANDIDO: So that --

11 MR. LAMBILLOTTE: Absolutely.

12 MR. CANDIDO: -- that would involve
13 having to ship some tires from the United States,
14 perhaps, to remote locations to be tested.

15 MR. LAMBILLOTTE: Possibly, but from a
16 global standpoint as far as tires imported in
17 North America it's presumed that if it's a tier
18 one or tier two company, that they have standing
19 test capacity. And can test onsite for tires
20 representing the North American marketplace.

21 MR. CANDIDO: I just wanted to confirm
22 that the --

23 MR. LAMBILLOTTE: Yes.

24 MR. CANDIDO: -- the one was just USA --

25 MR. LAMBILLOTTE: Yes.

1 MR. CANDIDO: -- SKUs, and the other was
2 global.

3 MR. LAMBILLOTTE: Yes.

4 MR. CANDIDO: Okay.

5 MR. LAMBILLOTTE: Absolutely.

6 MS. NORBERG: Hi, Bruce. Tracey
7 Norberg, RMA. I just wanted to clarify when you
8 refer to an RMA database what you're talking
9 about?

10 MR. LAMBILLOTTE: I can only say that
11 Tire Review refers to an RMA database for their
12 sourcing.

13 MS. NORBERG: Okay. Maybe we need to
14 get together on that offline --

15 MR. LAMBILLOTTE: Oh, absolutely, we'd
16 love to.

17 MS. NORBERG: -- because we don't --

18 MR. LAMBILLOTTE: I mean --

19 MS. NORBERG: -- we don't --

20 MR. LAMBILLOTTE: -- I'd love to grind
21 this model with accurate numbers.

22 MS. NORBERG: Yeah, I mean we don't
23 provide any company-specific data publicly.

24 MR. LAMBILLOTTE: Okay.

25 MS. NORBERG: And so, I mean that may

1 be --

2 MR. LAMBILLOTTE: Well they, for years,
3 have referred to a data --

4 MS. NORBERG: Yeah, and I'm not sure --

5 MR. LAMBILLOTTE: -- a data board basis
6 with a --

7 MS. NORBERG: Yeah, maybe we can figure
8 out the source of that. We provide aggregate
9 industry numbers only. And really are constrained
10 by antitrust from providing anything more
11 detailed. So I'm just --

12 MR. LAMBILLOTTE: Well, you know, it may
13 be that they have multiple sources and the only
14 one they're highlighting is you. I have no idea.

15 MS. NORBERG: Yeah, I mean I think that
16 what --

17 MR. LAMBILLOTTE: Their numbers do
18 crudely correlate to others that are available
19 from other secondary sources, I would say that.

20 MS. NORBERG: Yeah. We don't have any
21 data available that speaks to market share. All
22 of our data are aggregate for tire shipments --

23 MR. LAMBILLOTTE: Okay, well, maybe --

24 MS. NORBERG: -- for the industry,
25 so --

1 MR. LAMBILLOTTE: -- they're largely
2 referring to the numbers of tires and their brand
3 information is coming from a dealer organization.

4 MS. NORBERG: Yeah, that may be it,
5 because we --

6 MR. LAMBILLOTTE: That may be it.

7 MS. NORBERG: -- just don't collect
8 information on brands.

9 MR. LAMBILLOTTE: I'm not arguing that.

10 MS. NORBERG: No, I know, I just was
11 kind of curious. I wanted to understand that
12 better. Okay.

13 MR. LAMBILLOTTE: Yeah.

14 MS. NORBERG: Great, thank you.

15 MR. LAMBILLOTTE: Sure.

16 MR. CANDIDO: Bruce, if I could just ask
17 another question.

18 MR. LAMBILLOTTE: Sure.

19 MR. CANDIDO: I'd like a comment, maybe
20 a little more clarification or background. The
21 numbers that have got me really surprised in
22 looking at your assumption is the 25 and 50
23 percent --

24 MR. LAMBILLOTTE: Yeah.

25 MR. CANDIDO: -- availability.

1 MR. LAMBILLOTTE: Yeah.

2 MR. CANDIDO: As you know, an industry
3 that, you know, is not profit-rich like some, --

4 MR. LAMBILLOTTE: Sure.

5 MR. CANDIDO: -- we don't spend money if
6 we don't have needs --

7 MR. LAMBILLOTTE: No.

8 MR. CANDIDO: -- on capital equipment.
9 And I'm surprised, how did you come up with as
10 much as 50 percent availability?

11 MR. LAMBILLOTTE: Well, we kind of
12 looked at the extremes of the information that we
13 could get. I mean, it's not -- there's no intent
14 of revealing any proprietary information here. We
15 were not really seeking proprietary information
16 here.

17 But roughly, based on internal
18 discussion with equipment and industry,
19 knowledgeable people, that was the kind of range
20 we came up with.

21 No arguing. You may represent a company
22 that uses their equipment 97 percent. Not arguing
23 that in the least.

24 MR. GUINEY: Dan Guiney, Yokohama. Just
25 a couple other questions. In the marketshare

1 numbers you were referring to SKU share. You're
2 not referring to tire marketshare?

3 MR. LAMBILLOTTE: We showed brand
4 marketshare. And then we also showed --

5 MR. GUINEY: Is that share of SKU --

6 MR. LAMBILLOTTE: -- the listing by each
7 of those line items, the number of SKUs that we,
8 in our research, had counted. The brand
9 marketshare information is from Tire Review,
10 September 2008 Tire Review.

11 MR. GUINEY: Okay.

12 MR. LAMBILLOTTE: The SKU is our count
13 for those brand names in the marketplace.

14 MR. GUINEY: Okay. Then in terms of the
15 cost model, you're not including energy
16 consumption for HVAC, energy consumption for the
17 machine?

18 MR. LAMBILLOTTE: No. This was all
19 installation costs.

20 MR. GUINEY: So there's no operating
21 costs?

22 MR. LAMBILLOTTE: No.

23 MR. GUINEY: Okay.

24 MR. LAMBILLOTTE: No, it was just -- the
25 question was how much does it cost to increase

1 capacity, add a machine.

2 MR. GUINEY: Okay.

3 MR. LAMBILLOTTE: Add a new single-
4 position machine, and strictly from a capital
5 standpoint.

6 MR. GUINEY: Okay, thank you.

7 Any other questions?

8 MR. FORD: Yeah, Bruce, this is Sim Ford
9 at Goodyear. Just one question on your SKUs
10 again.

11 You mentioned that you excluded SKUs
12 that have less than 15,000 tires annually?

13 MR. LAMBILLOTTE: I mentioned that the
14 Energy Commission wanted us to do that, but we
15 could not find accurate counts.

16 MR. FORD: So are they included or not?

17 MR. LAMBILLOTTE: We believe largely
18 that they are not because we did not attempt --
19 when we got to the other category, the lesser
20 markets, we did not attempt to find every name we
21 could in the marketplace.

22 We believe we may have only covered
23 about half of the names in that other category,
24 which are those brands less than the 31 majors in
25 passenger tires.

1 And so we believe that's largely the
2 area where the small production volumes are.

3 Is it possible we included some? Yes,
4 it is.

5 MR. FORD: So, if you -- let me make
6 sure I understand what you're saying. If you
7 believe you only got half of the brands --

8 MR. LAMBILLOTTE: Of the other -- of
9 what is in the other category brand. The brands
10 that are -- represent about 12 percent of
11 passenger tires, and I think it was about 9
12 percent or so of light-truck tires, that's the
13 others category. And that's, again, the
14 terminology of Tire Review.

15 MR. FORD: So would it be safe to assume
16 that the other brands would typically have smaller
17 volumes, but yet they would have a high number of
18 SKUs?

19 What I'm getting at, is your number of
20 SKUs half of what it really should be?

21 MR. LAMBILLOTTE: No. No. No,
22 certainly not. We think it could be -- we may
23 have failed, based on our best thinking, to
24 capture probably in the neighborhood of about
25 maybe 6 percent or so of the market, of those

1 lesser brand volume passenger tires. And maybe in
2 the neighborhood of between 4 and 5 percent of
3 those lesser name brand light-truck tires.

4 MR. FORD: Is that 6 percent of SKUs, or
5 6 percent of volume?

6 MR. LAMBILLOTTE: Six percent of
7 marketshare.

8 MR. FORD: So that's volume?

9 MR. LAMBILLOTTE: That's volume.

10 MR. FORD: But that's what I'm getting
11 to. If it's volume of tires with very small
12 quantities, then your number of SKUs is probably
13 much higher than what you have projected there.

14 MR. LAMBILLOTTE: Yeah, it can be in
15 that area. But, again, one of the premises that
16 was given to us by the CEC was that we not be
17 looking at tires with less than 15,000 units per
18 year average.

19 Ray, do you want to voice in on this
20 issue or --

21 MR. TUVELL: Yeah, I'm not exactly sure
22 what you're trying to get at, Sim. But, no, Bruce
23 has stated it correctly.

24 As you know -- well, maybe you don't
25 know, but clearly the task we gave Bruce to pursue

1 here was specific to our legislative authority in
2 this subject area. And it's very clear in our
3 legislative authority says that we do not have
4 authority over any volume, single volume of tires
5 that are 15,000 or less.

6 And so I told Bruce those are the
7 limitations. Do the best you can to try to
8 account for them.

9 But I well knew, going in, and he's
10 basically confirmed that it's, I don't know where
11 you find those cuts, frankly. But that's
12 certainly our intention and our recognition, to
13 exempt that.

14 MR. FORD: Okay. I was just trying to
15 understand the comment that Bruce had in there
16 about 50 percent. I just didn't understand how
17 that fit into this.

18 MR. LAMBILLOTTE: I think the big answer
19 to your question is, yeah, that cut can eliminate
20 a lot of SKUs. But they fall under the radar.
21 Their production volumes are small enough to fall
22 under the radar of consideration here.

23 MR. CANDIDO: Bruce, one last question.
24 Earlier I understood you to say that you did not
25 separate blackwall tires from raised outlined

1 white letters. You included them as a single unit
2 in an SKU.

3 MR. LAMBILLOTTE: It was not a
4 consideration in the definition of SKUs for this
5 study, that's correct.

6 MR. CANDIDO: Depending upon the
7 discrimination of rolling resistance level, --

8 MR. LAMBILLOTTE: Yes.

9 MR. CANDIDO: -- there could be a
10 difference --

11 MR. LAMBILLOTTE: Yes.

12 MR. CANDIDO: -- between a raised
13 outlined white letter tire version and a blackwall
14 version.

15 MR. LAMBILLOTTE: As a tire chemist I
16 recognize that very clearly.

17 MR. CANDIDO: So why wouldn't that be a
18 separate SKU?

19 MR. LAMBILLOTTE: It may become a
20 separate SKU, but that eventually falls to a
21 question that was not asked within the realm of
22 the study. And that is does that have to be a
23 consideration for an individual manufacturer
24 design/size combination.

25 MR. CANDIDO: But from the point of view

1 of determining whether you will or not have to
2 measure that tire to determine its rolling
3 resistance, --

4 MR. LAMBILLOTTE: Yes.

5 MR. CANDIDO: -- depending on whatever
6 turns out to be the discriminating levels which
7 you'll have to measure --

8 MR. LAMBILLOTTE: Correct.

9 MR. CANDIDO: -- it may very well be
10 part of the mix.

11 MR. LAMBILLOTTE: It may well be. And I
12 can't answer that question.

13 MR. CANDIDO: Okay.

14 MR. LAMBILLOTTE: That has to come here.

15 DR. MEIER: It's Alan Meier. I may have
16 stepped out when you answered this question, but
17 in ISO 28580 how much time do you imagine will be
18 required to do the laboratory alignment?

19 MR. LAMBILLOTTE: I don't think we know
20 the answer to that yet. We know so little about
21 the alignment plan to date. I can't answer that
22 question.

23 DR. MEIER: So maybe it would be
24 worthwhile putting in a slot, a placeholder, for
25 the time required for --

1 MR. LAMBILLOTTE: Absolutely.

2 DR. MEIER: -- for laboratory alignment?

3 MR. LAMBILLOTTE: An adjustment, yeah.

4 DR. MEIER: Yeah.

5 MR. LAMBILLOTTE: No argument.

6 MR. TUVELL: Well, in fact, I mean,
7 Bruce, beyond that, even if there wasn't an 28580
8 lab alignment, there are requirements to maintain
9 and upkeep their machines. And so, I mean let's
10 not dismiss that.

11 It's not like this machine is going to
12 run forever, just keep -- you don't have to worry
13 about lubricating it and testing it, aligning it,
14 so.

15 MR. HARRIS: Ray? This is John Harris.

16 MR. TUVELL: Yeah, John.

17 MR. HARRIS: Having operated a
18 laboratory with several rolling resistance
19 machines in it, you're exactly right. In that
20 time that is allotted for the testing there is a
21 certain amount of time allotted each quarter or
22 whatever, for calibration.

23 And so therefore, you know, it's kind of
24 hidden in there. But you have to maintain your
25 equipment. So it really, the calibration

1 procedure should not have an effect on the amount
2 of hours that Bruce is talking about. That's
3 something that has to be done anyway.

4 MR. LAMBILLOTTE: Any other questions?

5 Do you want a break or shall I go on?

6 MR. TUVELL: No.

7 MR. LAMBILLOTTE: Let's go on to
8 objective four. Here we get into the costs and
9 logistics of conducting tire rolling resistance
10 testing.

11 So basically we've created a model.
12 Certainly you can argue any of the inputs going
13 into the model. We're just trying to create a
14 functionable model.

15 Now, we have to use a price. The price
16 we're using here are prices that are strictly
17 pertinent to high volumes of testing. 180 per
18 tire.

19 We need to keep a couple key things in
20 mind. One, these are numbers for high volumes of
21 tires. We're going to use these numbers for our
22 models regardless of whether we're talking
23 independents or captive tire testing facilities
24 within the tire industry.

25 A little bit more expensive for the

1 light-truck tire, \$200. We're also assuming a
2 three-tire test. Alan just spoke a few minutes
3 ago about a four-tire test. We had a premise when
4 we started this work that we would be dealing with
5 three tires. Certainly that may be one of the
6 inputs that change down the road. Right now
7 everything you're going to see is based on three-
8 tire testing.

9 And as I said, this 180 and 200 are
10 strictly high-volume prices. This is an area I
11 mentioned that we still have data we're
12 researching. We had information that we got just
13 before we came for this visit indicating that
14 testing in Europe, some testing in Europe is
15 significantly more expensive than these. And
16 perhaps even at high volumes.

17 But again, we're talking about testing
18 in the hundreds of tires to come to number like
19 these. This is not going into any testing
20 facility anywhere and saying, oh, I want to test
21 two tires, you know, these are representative of a
22 two-tire test. They are certainly not. They're
23 half of what a two-tire test would be. These are
24 high volume test numbers.

25 We're going to go on and extrapolate

1 this out to first-time testing costs. We're going
2 to be using the SKU numbers that we've tallied up.
3 We are ultimately going on beyond brand, and we're
4 going to reallocate these numbers of tires to
5 manufacturers. So that we convert from talking
6 about brands and start talking about
7 manufacturers. Albeit that we're applying nothing
8 more than a functioning model to these
9 manufacturers.

10 I've already touched on the other two
11 premises here. Costs of tests, 180 per passenger
12 tire, 200 for light truck for this model. And,
13 again, the three-tire test.

14 MR. TUVELL: Bruce, I just wanted to ask
15 you a question at this point. I think if Dan, I
16 don't know if it was you or Dennis brought it up.
17 Back in his initial cost estimates on the capital
18 cost, I believe one of you asked did that include
19 electricity usage.

20 And here's where, Bruce, that would come
21 in. This would be your actual operating costs
22 reflected here, is that correct, Bruce?

23 MR. LAMBILLOTTE: Yes. Again, before I
24 go on, let me reiterate that ISO 28580, albeit in
25 its draft status, is a single-point test. We're

1 not talking a full four different test condition
2 J-1269, or J-2452. Here we're talking a single-
3 point test.

4 Go ahead. So we're going to start off
5 still talking about brands. We'll talk about
6 first on a test cost to cover these brands. And
7 we'll talk about the test costs extrapolated, the
8 whole brand category. And by that I mean the
9 primary brands, the cluster of primary brands,
10 that 88 percent or so of passenger tires; 91
11 percent or so of light-truck tires. And we'll
12 continue on that way.

13 After that we're going to go on and
14 we'll talk about reallocating these numbers of
15 tires in the marketplace to the manufacturers.

16 Go ahead. So, still talking about
17 brands. Please keep in mind, you look here in the
18 left-hand column, you see Goodyear, Michelin,
19 Firestone, Bridgestone. And we see market shares.
20 We're not talking about the manufacturer. We're
21 just talking about that name on tires in the
22 marketplace.

23 We've showing you shares, we've already
24 shown you SKUs. If we extrapolate this out based
25 on \$180 per tire, because on this page we're

1 talking about passenger tires, and if we
2 extrapolate that out for a three-tire test, albeit
3 it could be a four-tire test down the road, but
4 grinding this model we come up with these kinds of
5 numbers. Numbers in the hundreds of thousands of
6 dollars for individual line item brands in the
7 marketplace.

8 And, again, this is just a very small
9 sampling. It's meant to provide some examples of
10 what this top six, this top half-dozen names in
11 the marketplace would cost to cover these names in
12 the marketplace.

13 And, again, these numbers are totally
14 the product of grinding the particular premises
15 that we've already talked about. Certainly
16 they're not intended to be premises that apply to
17 any specific brand or tire manufacturer.

18 Also, big issue here before I go on.
19 This does not include tire costs. Tire costs are
20 going to substantially increase this. We may be
21 looking at increase of 20 percent or more than 20
22 percent of these costs depending on how we cost
23 the tires.

24 How do you cost a tire that you test?
25 You cost it on the basis of actual cost to

1 manufacture the tire. If you look at a fully
2 loaded cost, if you look at the cost of the tire
3 as retailed in the marketplace, that hasn't been
4 defined yet. I'm not trying to get into that at
5 this point in this stage of conducting the project
6 for the CEC. We are not including test -- tire
7 costs in this. This is strictly the test cost.

8 Go ahead. That was the passenger tire
9 examples. Here you see a half dozen of the light-
10 truck brand. Example numbers ground through using
11 the model again. And now we're looking at the
12 tens of thousands of dollars of testing based on
13 these models, based on these premises, to cover
14 these brand, top brand, top half dozen brand names
15 in the marketplace.

16 Go ahead. So I've shown you examples of
17 the top half dozen brand names passenger and light
18 truck in the marketplace. Let's capture the whole
19 categories as defined by Tire Review. What they
20 call the primary brands, what they call the other
21 brands. Our accounting here of SKUs, again using
22 this number of about 24,000 or so SKUs.

23 Going to require testing of about 72,000
24 tires. Test these, a little over 13 million.
25 Does not include the cost of the tires. Again,

1 subject to the premises that are listed.

2 Primary operating premise here, three
3 operating premises here. Three-tire test; \$180
4 for a passenger tire; \$200 for a light truck.

5 Go ahead. I mentioned tiers. We're
6 going to make the transition. We're going to stop
7 finally talking about brands. We will reallocate
8 on a calculated basis of what these convert into
9 for the tire manufacturers, using our SKUs,
10 knowing who manufactures the SKUs, we have
11 reallocated these numbers to manufacturers.

12 This is a very crude way to get at these
13 numbers, no question. On the other hand, the
14 numbers are not otherwise available in the
15 marketplace.

16 So we've used the indirect route that is
17 available to try to get at how many tires are
18 being manufactured. You'll see very precise
19 numbers that are actually probably very
20 inaccurate. I've not attempted to round any
21 numbers.

22 The numbers have been achieved by
23 calculation based on the brands in the marketplace
24 where we have brand-share data, reallocated to
25 manufacturers.

1 Before I get too far into that, I'll go
2 over, again, the definition of tiers. I mentioned
3 it once. I'll go over it again.

4 We'll look briefly at some example
5 manufacturers of brands. We'll look at the SKUs
6 that have to be tested. Again, this time not by
7 brands, but by manufacturers. We'll look at test
8 expenses to manufacturers.

9 Again, this is nothing more than the
10 product of the model that's been ground out. This
11 is intended to be a working model that can be
12 refined down the road with more realistic numbers.

13 We'll look at allocation to test these.
14 We were asked by the CEC to see what that
15 translates into. What does that mean on a per-
16 tire basis if we look at a year's worth of
17 production of tires?

18 And finally, we will use our scenarios
19 and create some logistics of testing. And what
20 we're trying to really get at here in this last
21 exercise is saying how many test years does it
22 take. How many years, based on these premises,
23 does it take individual companies, based on our
24 calculations, based on our model, based on our
25 premises, how long does it take to conduct a

1 testing? That's what this last line item refers
2 to.

3 Go ahead. I mentioned, this is nothing
4 more than Smithers' definition. It's just a rough
5 working definition of the size of companies. I
6 went over this briefly before.

7 The largest tier one tire manufacturers
8 we say are four companies. Three of them are
9 about the same size, the first three you see
10 listed here. Continental's a distant fourth as a
11 member of the tier one top four tire
12 manufacturers.

13 Top seven of the tier twos are listed
14 here. They're listed in order, based on the
15 latest information we have available. Size of
16 production in the marketplace. So we see these
17 seven tires.

18 And much of the rest of the tire
19 manufacturing world is making tires that are
20 included in our studies here, are in the next 64.
21 I'm certainly not implying that tier three is all
22 the rest of the world's tire manufacturers. It's
23 not.

24 There's a tier four that's a couple
25 hundred companies, but they're making things like

1 wheelbarrow tires and all drawn-vehicle tires,
2 aircraft tires. They're not in this tier three.
3 Tier three is big. They don't have a lot of
4 rolling resistance capacity, as we mentioned. We
5 think there's only about seven machines in tier
6 three.

7 Go ahead. So, here we are still making
8 the transition from brands. You see this
9 marketshare data. All I'm showing here is who
10 actually makes these tires.

11 We talked briefly earlier about some
12 brands being made by other manufacturers.
13 Certainly the farther you go down this list the
14 more names you come to that you really have to
15 ferret out who's actually making the tires.

16 In many cases multiple companies are
17 making tires. And that's a special challenge in
18 looking at a model like this.

19 Go ahead. That was an example for
20 passenger tires. Similar example for truck tires
21 shown here. Again, even in the top dozen or so
22 names in the marketplace, a couple of them have
23 multiple manufacturers.

24 Go ahead. Let's look at splitting the
25 marketplace into tier one and tier two tire

1 manufacturers. They are listed in order of size
2 here. Had a line item for tier three, it's not
3 real meaningful here, at the bottom. Because this
4 is obviously many manufacturers, little rolling
5 resistance test capacity. I would emphasize here
6 that you really don't want to pay much attention
7 to tier three. It's just there for information
8 purposes.

9 The ones before it are based on our
10 allocation of manufacturing so that we can look at
11 these manufacturers. We've allocated the brands.
12 And you can see here the number of brands that we
13 calculate based on our SKU counts that are primary
14 brands. The numbers that are other brands are
15 attributable to these manufacturers. What the sum
16 of these SKUs are.

17 Again, I've made no effort to address
18 tier three. There are many many tire
19 manufacturers in tier three. Very little
20 information available.

21 But what this translates into in the
22 last column is how many tires. Because we're
23 going to grind our model based on capacity, we
24 need to know how many tires of the manufacturers
25 need to be tested.

1 There's some numbers that stand out in
2 here. We see some of the mid-size tier two
3 manufacturers with a lot of SKUs to test. One
4 very notable one that has a very high number of
5 SKUs, they manufacture a significant number of
6 private brands in the marketplace.

7 The last image was pertinent to
8 passenger tires. This is a like image pertinent
9 to light-truck tires. Again, a counting of the
10 SKUs. We've reallocated it to tire manufacturers.
11 Specifically we've looked at tier one and tier
12 two -- address the SKUs.

13 The other brands, again, as asked
14 originally by Sim Ford, the question of how much
15 of the other brands did we capture. We think we
16 got about half in that category.

17 Size of that category, again about 12
18 percent of passenger tires. Roughly in the
19 neighborhood of maybe 9 percent or so of the light
20 trucks.

21 And here, again, we're working our way
22 to how many tires have to be tested. And we see
23 nearly 10,000 light-truck tires need to be tested,
24 based strictly on our models to this point.

25 Go ahead. What kind of cost do we have

1 here? This is just looking at the tier one. This
2 is just tire cost. This does not include the cost
3 of the tires, themselves, just testing costs.

4 So, we're looking at about a little over
5 \$1 million for the tier one, largest three of the
6 four tier one manufacturers, based on our
7 reallocation of the SKUs to the manufacturers.

8 Go ahead. The next one is tier two.
9 This includes both passenger and light truck.
10 And, again, we're looking at numbers probably
11 roughly in the neighborhood of maybe, I don't know
12 what an average there is, maybe 700,000 or so.
13 Total expenses testing only using these high-
14 volume per-tire costs, three-tire test, those
15 volume costs 180 per passenger tire, 200 for a
16 light-truck tire.

17 What does all this boil down to? From a
18 cost statement it's here. Here's the point we're
19 at to look and say, what is this costing the tire
20 industry. And this cost is strictly based on
21 testing, again. No tire costs in here.

22 Little over \$13 million of expenses.
23 Costing is based on high-volume testing. So we're
24 looking at a little over \$13 million. And, again,
25 we're testing roughly in the neighborhood of about

1 72,000 tires.

2 California Energy requested that we
3 looked at allocating these calculations using this
4 model, annualized for a single year, and force
5 fitting all of the costs of one-time testing, it's
6 one year of production, what is this cost per
7 tire.

8 And you'll see that in these next two
9 images. The first one is passenger tires. And we
10 can see cost allocations here of anywhere from 3
11 cents a tire up to about 21 cents per tire,
12 depending on the manufacturer.

13 Obviously heavily influenced by the
14 number of SKUs they have in the marketplace and
15 their production volumes.

16 Same thing for light-truck tires. We're
17 showing the tier one, tier two manufacturers here.
18 We've allocated test costs here, so we're looking
19 here. We believe using the model, using its
20 premises, in the neighborhood of about 2 cents a
21 tire up to as high as 29 cents a tire.

22 Go on. We're coming down the home
23 stretch here. The last few images I want to show
24 you, I think we've got about a half a dozen images
25 or so after this.

1 We're using our model here, and we're
2 going to create, go back and revisit our premises
3 of capacity availability. We'll look at two
4 levels of work days per year. We'll look at
5 percent capacity available, arbitrarily assign 25
6 and 50 percent availabilities to that.

7 And finally, how long of a test day is
8 there. Is it one shift, or is it testing around
9 the clock.

10 We're going to grind our model to these
11 eight scenarios. I'm not going to show you the
12 output of all eight. I'll show you the output of
13 half of them.

14 I'll show you the output of numbers 1,
15 2, 7 and 8. So if you look at that for a second,
16 you can see the kinds of premises that are in
17 those four. I'll show you the outcomes.

18 Of the number of test years we
19 anticipate is required for individual companies
20 grinding this model and using these kinds of
21 premises. Obviously down the road if you want to
22 apply your own models pertinent to your own
23 company, and you want to, you know, apply some
24 realistic data to this.

25 Go ahead. Let's look at scenario one.

1 Scenario one says that it's a single, eight-hour
2 shift in a day's time. There's only 25 percent
3 machine availability. It is a five-day workweek.
4 This is the smallest of the availabilities.

5 You can see it would take a very long
6 time with today's estimated standing capacity of
7 rolling resistance testing availability to conduct
8 the work required to accommodate the one-tire
9 testing that's needed for this compliance work.

10 That time requirement -- and I will show
11 you a summary of these numbers at the end -- but
12 it's a very long time. It could take one company
13 as much as 20 years if this was all the test
14 capacity that was available to do this one-time
15 testing work.

16 Go ahead. Scenario number two. When I
17 get to the last image -- I think we've got
18 something like 51, 52 images here -- when I get to
19 the last image I'm going to summarize the outcome
20 of all eight of these scenarios and we'll
21 reshuffle them from highest to lowest so you can
22 see the scenarios that offer the shortest test
23 years, demanded to accommodate the job, based on
24 these premises.

25 Here we're looking at a 24-hour shift.

1 Again, only 25 percent machine time availability.
2 Again, a short year, 250-day year, five-day
3 workweek. This is scenario number two.

4 So now we're down to somewhere averaging
5 probably in the neighborhood of two-plus years to
6 accommodate the testing. But one manufacturer
7 that has an extremely high number of SKUs could
8 have as much as still almost seven years of
9 testing required without the additional capacity
10 or the use of an independent to conduct testing,
11 or partnering with another manufacturer.

12 Go ahead. We're jumping ahead now,
13 we're jumping over some of these scenarios. I
14 don't want to go through each individual one.
15 What's important is going to be the last image I
16 show you where we consolidate this and just show
17 the highlights of these eight scenarios.

18 This is scenario seven. This is an
19 eight-hour shift, 50 percent machine time
20 availability. This is a heavy workyear, 350-day
21 workyear, accommodating only a two-week shutdown
22 in the workyear's time.

23 Again, we're looking at relatively
24 modest numbers now, again, at this point,
25 averaging less than two years, two equivalent

1 years of test time to conduct the necessary
2 testing. With one very obvious exception there of
3 one company that would require more than double
4 that.

5 Go ahead. Last scenario I wanted to
6 show you was the most productive of these
7 scenarios. This is a 24-hour workshift, high
8 availability of the machines, and this is a 350-
9 day workyear.

10 This is, for the purposes of these
11 various candidate premises, this is the most
12 productive candidate. Now we're looking at an
13 average of less than one test year required to
14 conduct all of the testing, with one exception
15 that's virtually double that.

16 So, if we look at all eight of these
17 scenarios -- go ahead -- if we look at all eight
18 of these scenarios and we say, okay, let's resort
19 this deck from highest to lowest. And we want to
20 look at what is the most productive way to get at
21 this if we want to have the minimum period of time
22 required to implement the testing.

23 And that is going to require some very
24 demanding efforts as far as providing availability
25 of test time.

1 We're looking at scenario eight, which
2 we just touched on. A long workyear, 350-day
3 workyear. I'm not implying in any way that these
4 are realistic premises. They are simply to show
5 candidate capabilities.

6 We're looking at 50 percent availability
7 of test machine time. This is around-the-clock
8 testing. Would require, on average, about .7
9 years. And looking at any individual company
10 that's in that next-to-the-last column of how many
11 years would be required, for that one company that
12 has the most SKUs to test it would be nearly two
13 years of test time. That's without using an
14 independent, without partnering with another tire
15 company.

16 So, this is the point that I wanted to
17 bring you through. This is not the kind of
18 presentation that you finally get to the last
19 overhead and the answer is 41.357. This was an
20 information study. The objective was to create a
21 functioning model. The premises of the model need
22 to be used by any company or anybody that wants to
23 input these kind of candidate premises, or any
24 different premises.

25 And certainly, for a tire manufacturer,

1 they have the opportunity to use models like this
2 and introduce real-world numbers.

3 And that was my objective as far as
4 giving you information today on what we're looking
5 into with the request of the CEC.

6 And at this point I'll answer any more
7 questions.

8 MR. CANDIDO: Again, Dennis Candido.
9 This whole study was based on first-time testing.

10 MR. LAMBILLOTTE: Yes.

11 MR. CANDIDO: It doesn't deal at all
12 with monitored testing that we're being required
13 by companies to stay in compliance, if you will.
14 And as you know, we don't, especially replacement
15 products aren't static. They're changing
16 frequently due to material changes, various other
17 reasons, design changes and so forth.

18 So, none of these costs reflect that.

19 MR. LAMBILLOTTE: No.

20 MR. CANDIDO: Just to give --

21 MR. LAMBILLOTTE: No, this was the
22 mission that we were given to pursue.

23 MR. CANDIDO: Okay. All right. I just
24 wanted to clarify --

25 MR. LAMBILLOTTE: As far as some

1 periodic compliance revisitation with additional
2 testing, or testing that would be conducted as a
3 result of making changes of consequence that might
4 influence rolling resistance, only Ray can respond
5 to that. I can't respond to that at this point.

6 MR. CANDIDO: Or even -- I'm more or
7 less paralleling it with the current NHTSA
8 requirements that we have for regulatory testing.
9 It's self-certification, and I know all companies,
10 in order to stay compliant, test periodically
11 their product.

12 And when they make changes or move them
13 to different factories they continue to do
14 additional testing to insure that even though the
15 product is moved from factory A to B, you're
16 getting the same number; you're getting a
17 compliant number.

18 So, in looking at the total cost to the
19 industry, these things must be looked into, as
20 well, besides just the first.

21 MR. LAMBILLOTTE: Agreed.

22 MR. TUVELL: Yeah, let me make sure to
23 clarify, that was not a task that we gave to
24 Bruce. We didn't ask. But I find this a very
25 very interesting question, okay.

1 Where do we then get information on how
2 frequently you change products in their
3 compounding or in any factor that would result in
4 an expected change in rolling resistance, okay?

5 So, -- and, again, I'm going to parallel
6 this or contrast it with the OE industry, okay.
7 Where the OE will say, look, here's my specs;
8 here's this product; meet it.

9 And I would expect that to be a fairly,
10 you know, there's consistency there. They expect
11 the consistency, they want the consistency, okay.

12 What I don't know and what I can't find
13 answers to is, so what happens in the replacement.
14 How frequently do they change their products.

15 But more importantly, segue into what
16 we're trying to accomplish here, keep consumers
17 informed, how does the consumer even know, even
18 now? Even now when your product, you know,
19 Bridgestone model XYZ. How would a consumer know
20 right now that the one they bought two years ago
21 is substantially different than the one that's on
22 the market right now? Because of frequency of
23 changes in your product.

24 And this provides a very interesting
25 question that needs to be confronted in terms of

1 the goals of the consumer information program.

2 And so, understanding more knowledge
3 about the perspective of the tire industry
4 relative to, I think it's specific to replacement
5 markets, definitely not OE. So what's going on
6 here?

7 You know, how would any -- what's going
8 on now? How is it defined? How does anybody --
9 how does the consumer know now? What's the
10 implications of that?

11 MS. NORBERG: Tracey Norberg again from
12 the Rubber Manufacturers Association.

13 I think that all these questions are
14 really very interesting and something that we'd
15 love to be able to explore in a future workshop
16 and have the opportunity to prepare.

17 So, one thing I would suggest is it
18 sounds like the study that you've undertaken,
19 Bruce has really a very detailed set of work and
20 something we'd really appreciate the opportunity
21 to review, once you've completed the report.

22 And I'm wondering if that might be an
23 appropriate time, then, once everyone, all the
24 stakeholders have had an opportunity to review
25 that report, to then have another workshop so that

1 we can all discuss it, look at other future needs
2 that we might be able to provide.

3 We'd look forward to that opportunity
4 and really would like to be able to do that.

5 MR. TUVELL: Oh, absolutely. I mean I
6 think that's a great idea. But let me just
7 mention something here, and this is critically
8 important. I mean why did I turn around and have
9 Bruce do this?

10 Well, I mean, this is necessary
11 information for us to have in order to advise
12 policymakers ultimate to decisions that are going
13 to be made down the road.

14 But, if you recall over a year ago I
15 asked the tire industry to provide this
16 information to me. Please give me a count of your
17 SKUs by manufacturer. Please give me
18 identification of the test capacity by
19 manufacturer.

20 And you responded back it's forthcoming.
21 And we asked again in May of last year, those
22 exact same questions. And got no response. And
23 so here we --

24 MS. NORBERG: Well, I think the
25 response, Ray, that you did get --

1 MR. TUVELL: -- we are --

2 MS. NORBERG: -- was that we requested a
3 public meeting where we could have an opportunity
4 to present industry information and data. And we
5 would love to have that opportunity.

6 I think it's critically important that
7 all stakeholders are able to share their views and
8 their data and discuss it in an open forum. And
9 we would love that opportunity.

10 MR. TUVELL: I understand. And what my
11 hope is that you would be forthcoming with the
12 information for us, as we originally requested.

13 MS. NORBERG: Schedule the meeting; give
14 us adequate notice and we'll be there.

15 MR. TUVELL: Well, I mean, yeah, that's
16 one way of doing it. But also we had this request
17 before, can you just give it to us?

18 MS. NORBERG: I'm sorry, you know, I
19 don't know how to be any more clear. We're
20 stakeholders, we'd like to participate. We're
21 asking -- what am I missing?

22 MR. SUGAR: Well, that's okay. I'm John
23 Sugar with the Energy Commission. When we have
24 the public meeting will the information be
25 available ahead of time?

1 MS. NORBERG: Well, I think it's
2 important that we all talk about when this public
3 meeting is going to be scheduled, what the agenda
4 is. And so that everybody has an equal
5 opportunity.

6 I mean we found out about this meeting,
7 you know, --

8 MR. SUGAR: I -- I --

9 MS. NORBERG: -- you know, the agenda
10 was available three days before. There was no --

11 MR. SUGAR: I understand --

12 MS. NORBERG: -- for anybody to
13 participate.

14 MR. SUGAR: I understand that. And my
15 question is predicated on us having a future
16 workshop with significant notice, more notice than
17 we may normally give for workshops in this sort of
18 a process.

19 And if we are able to provide the work
20 from Smithers, that information, will RMA have the
21 information that Ray requested available in
22 advance of the workshop?

23 MS. NORBERG: I think we'll be --

24 MR. SUGAR: Or will it arrive at the
25 workshop?

1 MS. NORBERG: Oh, I'm sorry. I think we
2 would like to be held to the same standard
3 everyone else is. We didn't get these
4 presentations in advance. And I think if we're
5 going to have a meaningful process with every
6 stakeholder participating we need to see
7 everything in advance.

8 And if everybody's held to that, we'd be
9 happy to --

10 MR. SUGAR: Thank you.

11 MS. NORBERG: Sure.

12 MR. TUVELL: Yeah, just another thing,
13 of course, and it's -- the request has been
14 outstanding for over a year, Tracey. So let's get
15 that on the record.

16 MS. NORBERG: Well, and -- I mean in all
17 likelihood -- in all, you know, fairness, Ray, the
18 request for a public meeting has also been
19 outstanding. In our workshop that we had back in
20 December of 2007 we were promised several
21 workshops in 2008, and that didn't happen.

22 We also provided substantive comments at
23 the end of that workshop that haven't been
24 responded to.

25 So, I mean, we could play this game.

1 But I think ultimately the more effective thing is
2 for all of us to figure out how we can do the
3 public process right and work together.

4 MR. TUVELL: And so in that regard let
5 me say that here today we've provided a
6 significant amount of detailed information and the
7 substantiation behind it, okay.

8 And what we would hope to get from you
9 is your critique of this information, areas where
10 it can be improved. But, please, where it's going
11 to be most helpful and productive is give us some
12 substantiation behind it.

13 MS. NORBERG: Right, and I think --

14 MR. TUVELL: It would not be helpful to
15 me, say, this number is an 8, that should be a 5.
16 Sorry.

17 You know, we want to narrow these issues
18 down, define them and move forward. And do it
19 expeditiously, which unfortunately hasn't been
20 happening to this point.

21 MS. NORBERG: I think that we would
22 request that there's equal consideration for the
23 industry proposal of self-certification consistent
24 with how the tire industry is regulated throughout
25 the world. In terms of providing this kind of

1 information.

2 And so I think, you know, the kind of
3 information you're seeking is truly looking at
4 another kind of approach. And we appreciate that.
5 But I think we would like to have the opportunity
6 to fully explore the self-certification option,
7 and some of these issues become a cost to the
8 industry under the scenarios. And we'd like to be
9 able to look at that.

10 MR. TUVELL: Yes, and all I ask is that
11 please be forthcoming with that information. I
12 have been led to believe that the whitepaper you
13 provided me in June was that. If there's more,
14 please get it to us and get it to us in writing as
15 soon as possible.

16 Our objective here is to, of course,
17 develop all of this information in sufficient
18 detail to take to our Commissioners for them to
19 make a decision, okay.

20 The areas that we brought to the
21 workshop today are the ones where we did
22 significant digging and grinding so that they will
23 have a broader perspective, and a number of things
24 to look at. We're not excluding anything at this
25 point. Don't get me wrong, okay. But we are

1 finding ourselves having to do this almost
2 independently without the assistance that we had
3 hoped we were getting.

4 And so here we are.

5 MS. NORBERG: Okay, we would like to
6 schedule -- the next time we do have a public
7 workshop scheduled, it would be great if we could
8 work together on setting a date for that so that
9 we could all prepare and be the most productive in
10 the meeting.

11 And we'd also request some time on the
12 agenda to share the information that we've
13 developed and our perspective on it. I mean I
14 think it's critical here to notice that this a
15 regulation that would affect one industry, not
16 several industries. And we're asking to have a
17 voice at the table.

18 MR. TUVELL: And then let me just
19 conclude, if there's no other questions or
20 comments, to remind everybody, as specified in the
21 notice, that we, for the material that's presented
22 today, we are accepting written comments up to two
23 weeks from now.

24 Please make those as detailed as you
25 can, accompanied by substantiation. Otherwise

1 it's of little value to us.

2 We're interested in progressing on these
3 issues. If we can't get better substantiation
4 than what we have now, we're going to have no
5 choice but to move forward with the numbers we
6 have now.

7 So, please, recognize what we have done
8 here. Recognize the level of detail. And please
9 respond with that same level of detail in order to
10 make this a productive process moving forward.

11 MS. NORBERG: I think, Ray, we
12 appreciate all the work that's been done in these
13 presentations, and realize that several weeks, if
14 not months, of work have gone into these.

15 And we want to give them thorough review
16 and consideration. And I would suggest that two
17 weeks may not be sufficient time in order to
18 respond to very very technical kinds of data
19 analysis and recommendations.

20 And so we would add to that initially
21 that we look at a time that's more fitting, and
22 really more respectful of the kind of work that's
23 gone into the presentations here.

24 And then, also, if we can get the
25 original data, or at least the background so that

1 we can provide a similar level of analysis, that
2 would be able to move the process forward.

3 MR. TUVELL: Yeah. Let me just mention
4 a couple things in that regard. What I -- and
5 this is specific direction that I gave to Smithers
6 -- is this is a draft presentation, waiting for
7 input from you folks, that we could then look at
8 and determine how best could we use that
9 information to refine this.

10 And so ultimately he is charged with
11 producing a final product including a written
12 document with all the substantiation behind this.
13 So there's nothing hidden here, okay.

14 But I was waiting to get information
15 before we charge him with going final. And that's
16 when you'll get everything, absolutely everything,
17 okay. All this --

18 MS. NORBERG: And will there be an
19 opportunity for review after that's been provided?

20 MR. TUVELL: Excuse me?

21 MS. NORBERG: Will there be an
22 opportunity for --

23 MR. TUVELL: Oh, yeah, absolutely.

24 MS. NORBERG: -- review and comment on
25 the final report, as well?

1 MR. TUVELL: I mean it's going to be out
2 in the public -- I mean this is the government --
3 public domain, everything's going to be out there.

4 MS. NORBERG: I mean before for comment?

5 MR. TUVELL: Oh, yeah. Okay. And so, I
6 mean if, again if you could come forward with
7 better SKU numbers, please. Been looking for them
8 for a year.

9 If you can come forward with better
10 numbers on test machines, please. Been looking
11 for them for a year, okay. Or any of these other
12 variables that we have in here.

13 And let me reemphasize that. I mean I
14 hope you picked up on this. This is a model. We
15 can change variables, we can change inputs.
16 You'll get different results. That's why we built
17 it this way.

18 These were assumptions to give us a
19 frame of reference here on where this is all
20 going, okay, so we could bracket the problem. And
21 turn around and give advice to policymakers. It
22 has flexibility built into it.

23 And so if you've got better numbers that
24 we can use and plug into it, bring them forward,
25 please, with some substantiation behind it. Just

1 as we have substantiation behind our initial
2 numbers here.

3 MS. NORBERG: And then would a schedule
4 and moving-forward plan be available in terms of
5 developing the rating system? I mean because
6 ultimately looking at the statute it requires that
7 reporting be based on a rating system.

8 MR. TUVELL: Yes. I mean let me --
9 yeah, and let me make clear here, because I don't
10 want there to be any confusion about this. You're
11 absolutely right. There is that relationship.

12 What we're attempting to do at the staff
13 analysis phase is look at all components that we
14 can foresee out there in all different versions of
15 it. And get those analyses together so that when
16 we ultimately move forward to the Commissioners,
17 we can say, here's the different options; here's
18 the different impacts; here's the different costs;
19 here's the different logistics, okay.

20 And so we're not looking at any one of
21 these things in isolation. We're not looking --
22 here's the reporting requirement, that's it. No,
23 we're not saying that. We're saying under a
24 reporting requirement that requires this, here's
25 what it's looking like, okay. Under different

1 reporting requirements there will be different
2 here's what it's looking likes, okay.

3 As to the rating system, let me simply
4 mention this, okay. Please take a much more
5 detailed look at RRC. The issues that came up
6 with RRC today, we think, significantly question
7 its validity as a tool to meet what needs to be
8 done here, valid mechanism to inform consumers
9 about the fuel efficiency of tires, which wasn't
10 the case.

11 It certainly does appear to present an
12 elegant solution if it worked. But think for a
13 minute, what if it doesn't work, now what. And
14 what are the implications in terms of coming up
15 with a rating system, okay.

16 We're grappling with that. I would
17 really value from you spending some time seriously
18 considering that scenario, also. Because I have a
19 sense that on further examination of RRC, if it
20 doesn't have legs, if it isn't able to stand on
21 its self, that is likely where we're going to be
22 finding ourselves. Reassessing --

23 MS. NORBERG: And I think, like I said
24 earlier, I think that would be a great topic for
25 some technical discussion at the next workshop.

1 That'd be great. We'll come prepared to be able
2 to discuss that in more detail.

3 MR. TUVELL: Okay. Any other questions
4 or comments at this point?

5 Then I want to thank everybody for
6 participating today. As I mentioned, we will be
7 having a transcript made of this, which will be
8 posted on our website. All of the presentations
9 today will be posted on our website.

10 I want to also take this opportunity to
11 apologize to everyone who didn't get the notice
12 from the listserver. We have no explanation why
13 that could have happened the way it did. And so,
14 as a result, don't know what to do to keep that
15 from happening again in the future. Not that I'm
16 saying that it could, but I would encourage you to
17 do more frequent views of our website if you have
18 to, to stay on top of this.

19 And, I mean, we'll continue to dig into
20 why this could have happened. We don't know. We
21 simply don't know. There's no explanation.

22 I, independently, when it happened made
23 random calls to people on the listserver and found
24 nobody in a similar situation than the group that
25 I heard about. I don't know. The operator of our

1 website doesn't know. And so all I can do is
2 offer you my apologies for that. And we'll do the
3 best we can to try to determine what happened
4 there and never allow that to happen again.

5 Thank you very much.

6 (Whereupon, at 3:41 p.m., the staff
7 workshop was adjourned.)

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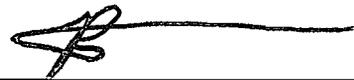
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CERTIFICATE OF REPORTER

I, PETER PETTY, an Electronic Reporter, do hereby certify that I am a disinterested person herein; that I recorded the foregoing California Energy Commission Staff Workshop; that it was thereafter transcribed into typewriting.

I further certify that I am not of counsel or attorney for any of the parties to said workshop, nor in any way interested in outcome of said workshop.

IN WITNESS WHEREOF, I have hereunto set my hand this 10th day of February, 2009.



PETER PETTY